Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**National Institute of Education's Sahakarbhushan S. K. Patil College, Kurundwad.**
Name of the head of the Institution	**Dr. R. S. Kadam**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02322244244**
Mobile no.	**9422615668**
Registered Email	**sbskpc@gmail.com**
Alternate Email	**kwd52.cl@gmail.com**
Address	**Sahakarbhushan S. K. Patil College, Kurundwad. Tal. Shirol, Dist. Kolhapur**
City/Town	**Kurundwad**
State/UT	**Maharashtra**

Pincode	**416106**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. S. D. Chavan**
Phone no/Alternate Phone no.	**02322244244**
Mobile no.	**9822469696**
Registered Email	**prinsunilchavan@gmail.com**
Alternate Email	**sbskpckwd@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sbskpc.ac.in/wp-content/uploads/2022/07/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sbskpc.ac.in/wp-content/uploads/2023/01/4.-Whether-Academic-Calendar-prepared-during-the-year.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	B+	75.20	2004	01-Jan-2004	01-Jan-2008
2	B	2.79	2012	01-Jan-2012	01-Jan-2017

6. Date of Establishment of IQAC	**26-Feb-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Celebrated 150th Birth Anniversary of Mahatma Gandhi by Department of Political Science, History, NSS and NCC.	08-Apr-2019 3	130
Organized a Guest Lecture on 'Industry and Trade of India'of Dr. Maruti Tegampure.	16-Aug-2019 1	40
History department organised a guest lecture of professor-Shridhar Shinde on the topic of 'Ideol of Great Men and Today's Youth'.	12-Sep-2018 1	60
Organized various events on the occasion of 'Shiv Jayanti'such as exhibition of old and rare coins, poster Presentation Rangoli Competition.	14-Feb-2019 3	200
Celebrated Marathi Bhasha Pandharwada	01-Jan-2019 15	150
Organized a one-day workshop on various business opportunities in the film industry and actual film production.	11-Sep-2018 1	26
Tree Plantation by Geography department.	08-Jul-2018 1	18
Geographical Tour : Mahableshwar and Pachgani	20-Oct-2018 1	20
Celebration of English Day	10-Jan-2019 1	48
Essay completion on 'World Population Day' by Economics department.	23-Aug-2018 1	33

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount

Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link]()

10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File]()

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized Shivaji University, Kolhapur Zonal Women's KhoKho Tournament

Organized Shivaji University, Kolhapur Inter-zonal Men's Volleyball Tournament (Day and Night)

Organized of Taluka Level Cultural Programmed 'Zimma Phugadi Ukhane Spardha' For Women residing in Shirol Taluka

Organized National Conference on "Agriculture, Tourism and Sustainable Development" by Department of Geography

Organized Lead College Workshop on "Sabhet Kase Bolave"("Communication Skills for Meeting and Conferences")

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To organize guest lectures	Following guest lectures were organized in our college during the academic year to 20182019 1. 'Anubhavkathan' (Narration of Experience) 20/08/2018 by

Shri. Navnath Gore. 2. Radio Jockey in Akashwani 20/10/2018 by Shri. Omkar Thorat. 3. Date : 18/09/2018 Guest : Prof. Mr. N. V. patil Topic : 'Use of Hindi in Various fields of employment'. 4. Date : 08/01/2019 Dr. T. S. Patil Sub. Relevance of Gandhian Thought. 5. The lecture of Dr. Maruti Tegampure was organized on 10th August 2018 on "Indian Business and Trade." 6. The lecture of Dr. Shridhar Shinde on "Thoughts of Great Personalities and todays youth" was organized on 12th Sept. 2018. 7. Shashikant Patil's lecture on "Shivcharitra" was organized on 17 Feb. 2019. 8. On 4th Jan. 2020 Organized a guest lecture chief Guest : Prof. M.R. Dandekar, Night College Ichalkaranji Sub : Value of Communication Skills 9. Department of Geography organized guest lecture on "Career opportunity in GIS, GPS and Remote sensing field" in college on 17th July, 2018. Chief Guest : Mr. Vaibhav Maraje, Chennai University, Chennai. 10. Department of Geography organized guest lecture on the occasion of "Earth Day" in college on 17th January, 2019. Chief Guest : Mr. Satish Dongale, Asst. Teacher, SB. S. K. Patil College, Kurundwad. 11. Department of Geography organized guest lecture on the occasion of "Birth Annversary of Alexander von Humboldt" in college on 14th Sep. 2019. Chief Guest : Dr. Tushar Ghadage, Head of Geography Department, Jaysingpur College, Jaysingpur. 12. Commerce Dept. organized various guest lectures – I) Guest lecture on "Motivation" by Dr. Nitin Nayak, Sangli on 07/03/2019. II) Guest lecture on "Career in Banking and other Competitive Examinations" by Shri. Vishwajeet Kulkarni on 25/02/2019. III) Guest lecture on "Professional Education A Path of Career" by Shri. M. J. Mukund, Ichalkarnji on 11/02/2019. IV) Guest lecture on "Career Opportunities in MBA" by Shri. Ganpate, Ichalkarnji on 08/02/2019. V) Guest lecture on "Application of Statistics in Business in Career" by Dr. Omprakash Jadhav, Aurangabad on 25/01/2019. VI) Guest lecture on Soft Skills Motivation Factors by Dr. Avinash Shirsat, Pune on 10/01/2019. VII) Guest lecture on "Career in Banking LIC" by Shri.

	Dattatray Koli, Ichalkarnji on 09/01/2019. VIII) Guest lecture on "Entrepreneurship Skills Development" by Rushab Thakkar, Kolhapur on 28/12/2018.
To organize Workshop	1. Organized a workshop on Diverse Opportunities in Film Industry and Actual/ Practical Film Creation on 11/09/2018 by Shri. Balaji Waghamode and Shri. Mangesh Pujari. 2. One day lead college workshop was organised on "Sabhemadhe Kase Bolave" on 25th Jan. 2019.
To organize Yoga Camp (Gym. Dept.)	Yoga Camp was organized for students and faculty member during 15th June 2018 to 21st June 2018.
To organize of Sports Events	1. Celebrated Yoga Day on 21st June 2018. 2. Celebrated National Sports Day on 29 Aug. 2018.
To organize various competitions and activities for skill enhancement among students	1. Organization of different diverse competitions during 01st Jan. to 15th Jan. 2019. 2. Guest lecture on Job opportunities for language students 07/01/2019 by Prof. Dr. Datta Patil. 3. Commerce talent search was conducted in association with SUCOMATA. 4. Research activity was conducted by Commerce Dept.
To Inaugurate/ publish Wallpaper.	1. Katranachya kunchalyatun sahititik.(Presention of News Paper Cuttings on liturature) 2. Special issue of P. L. Deshpande 3. Published special edition of Hindi wallpaper on 14th Sept. 2018. 4. Special edition of 'National Language Hindi current status' was published on 10/01/2019. 5. Display of Wallpaper on Uandhian Thought. 6. Special Issue of English (Kshitij Wallpaper) published on 04/01/2020.
To organize Tree Plantation Program	Department of Geography organized "Tree Plantation Program in our college premises" on 8th July, 2018.
To celebrate Marathi Rajbhasha Gourav Din (Birth Anniversary of Kusumagraj)	Celebrated Marathi Rajbhasha Gourav Din (Birth Anniversary of Kusumagraj) by organizing guest lecture on 27/02/2019 of Shri. Prasad Kulkarni.
To make linkages and MOUs	1. Reconciliation agreement 21 Dec. 2018. 2. MOU was signed with Samrudhhi TBI by Commerce Dept.
To Celebrate Lokshahi Pandharvad (Democracy Fortnight)	Celebrated Lokshahi Pandharvad (Democracy Fortnight) on 30/01/2019.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
NIOE'S, Kurundwad. Tal. Shirol, Dist. Kolhapur	09-Jan-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Feb-2019

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Our college has partial management information system. We have separate committee for collection and analysis of information from every stake holder of college. At the end of every academic year we collect planning for curricular and extracurricular activities from our staff for next year. Also we collect financial budget from each department. Further at the end of every academic year we collect curricular, cocurricular, extracurricular report from staff. We collect feedback from each stake holder of college such as student, teacher, office staff of our college. For data management we use several software for administration, finance, accounts, students admission and examination. We also have system to fill online application for admission of the students. We have personal group guidance scheme under which we collect information from student at the time of admission regarding academic performance, hobbies, culture, sports, address, family background, etc. and student are guided accordingly for admission, examination, career and financial support.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sahakarbhushan S. K. Patil College, Kurundwad is affiliated to Shivaji University, Kolhapur and follows the curriculum prescribed by it. At the end of academic year every teacher prepares plans of curricular, extra-curricular and departmental activities for the next academic year. The said plans are discussed in the concern departments and submitted to IQAC. Further at the end of each term every teacher prepares the reports of curricular, co-curricular, extra-curricular and departmental actives. These reports are submitted to IQAC and discussed in its meeting. During the academic year 2018-19 University has introduced CBCS pattern for all the faculties. At the beginning of the academic year, departmental meetings are held in every department in which syllabus is distributed to the faculties as well as annual academic plan of teaching, curricular and co-curricular activities are prepared. For the effective implementation of curriculum, IQAC formulates academic plan of the year which is based on the stipulated time provided by the university. Timetable committee designs timetable and published in prospectus and also displays on notice board. We have a very rich central library with good amount of books and all departments have their departmental libraries too for the benefits of the students. Various journals and periodicals are subscribed by the college. INFLIBNET facility is available for the faculties and students, which is helpful for the use of e-resources ratified by the university along with latest information available online and other resources for effective implementation of curriculum. In addition to the conventional method of teaching, various other teaching methods like group discussion, role play, demonstrations, quiz, debates, PPT presentations, use of scientific models and charts, maps, graphs, case studies, videos, short films, projects, seminars, industrial and field visits, practical's are used for effective implementation of curriculum as well as guest lectures are also arranged regularly for the benefits of students. Apart from this, our faculty members are encouraged by the institution to attend orientation and refresher courses, short term courses, conferences, seminars, symposia, revised syllabus workshops organised by various colleges as well as UGC MHRD centres for knowledge up-gradation and to enrich teaching, research and outreach processes. The institute provides all necessary infrastructural facilities and teaching-learning tools. For the improvement of the students, activities such as regular class test, assignments, tutorials, semester examination etc. are conducted by the college. Institute promotes faculty and students to participate in on-line courses and MOOC's under SWAYAM and ARPIT scheme launched by MHRD. It also promotes various innovative ideas for introducing the students with wider social network by developing wall paper presentation on various themes. To cultivate language, poetry culture and presentation skills the concerned departments take initiative to arrange the different programmes, where our students from various departments participate in wallpaper exhibition, poem recitation and role play activities. Besides these conventional courses college has also started skill oriented certificate course. To develop the entrepreneurship skills among the students in and outside the college, our institute has started 'Incubation Centre'. For this purpose Institute made MoU with Samruddhi TBI, Sangli.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

CERTIFICATE COURSE IN PRACTICAL BANKING SKILLS	Nil	01/12/2018	90	Focus on Employability Development in Banking Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, Economics, Geography, History, Political Science, Physical Education	15/06/2018
BCom	Business Economics, Management Principles and Applications, Financial Accounting, Insurance, Principles of Marketing, Business Mathematics	15/06/2018
BSc	Physics, Chemistry, Botany, Zoology, Mathematics, Statistics, Computer Science, Micro Biology, Electronics	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	26	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Studies	137
BA	Geography	17
BCom	Environmental Studies	109

BSc	Environmental Studies	70
BSc	Chemistry	35
BSc	Mathematics	18
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

FEEDBACK COMMITTEE REPORT 2018-19 For the academic year 2018-19 the feedback forms were collected from students of B.A., B.Com., and B.Sc. regarding teaching, learning, office, library and other services provided in the college. Total 113 (one hundred thirty three) forms were collected and analysed by the committee and feedback from students conveyed to the respective member from teaching as well as office staff for improvement. The feedback is also taken from Teachers, Employers, Alumni as well as from parents and necessary actions are taken during the next year for the purpose of overall development. Some students remarked the feedback that they require more practice in practical subjects e.g. Accountancy, Economics, Mathematics, Statistics, Physics, Chemistry etc. By considering this fact and discussion in IQAC it was decided that the extra lectures should be conducted for these students. Some students quoted their opinion about the official work i.e. the waiting period in the office. By considering this fact this issue was discussed in the IQAC meeting and came into conclusion that due to retirement of some office staff there is a shortage of staff in the office and it is adversely affect the work performance .therefore, it is decided to discuss this issue with management regarding recruitment of office staff. Some students gave feedback regarding the library i.e. the new books and magazines. By considering this point in IQAC meeting it was decided to fulfill the demand of the students. So as per the feedback of the students the necessary actions were taken to fulfill the demands. D.G.Dhat Head, Dept. of Economics.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Part I	360	292	292
BA	Part II	240	137	137
BA	Part III	120	123	123
BCom	Part I	240	175	175
BCom	Part II	120	109	109

BCom	Part III	168	106	106
BSc	Part I	168	162	162
BSc	Part II	120	70	70
BSc	Part III	120	53	53
[View Uploaded File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1227	0	31	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
31	4	4	9	1	5
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring System is available and channelized through personal group guidance scheme. Considering the rural, social and economically backward background of the students, the mentoring scheme was launched as support mechanism to students for their all round development and career growth. Teachers as mentors are made aware of their role as teacher parents to take care of their wards to solve their problems. Students of near by 30 villages take admission in the college. These students have divided into 30 teachers group village wise. A group teacher works as a mentor of all students alloted to him village wise. Every teacher works as a mentor of forty students and solves their problems as and when required.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1227	30	1:41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	17	6	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

| Nill | Nil | Nill | Nil |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
		No Data Entered/Not Applicable !!!		

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has a stated policy and robust mechanism for the conduct of CIE. The teachers conduct tests, oral tests, seminars and group projects for the final year students as per 40 plus 10 Marks pattern. For the first year students there are add on courses, institution conducts 50 marks examination of twenty five multiple choice questions. After assessment the faculty gives feedback of the same to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic planning committee prepares general academic calendar before the commencement of the academic year with tentative dates for the conduct of both internal and university examinations. The same is published in the college prospectus and uploaded on the college website. The institution adheres to the same in the conduct of examinations subject to changes made by university. For practical examinations of Geography and Science subjects flexible timetable is permitted. In addition notification is given to students and faculty about various components of CIE by internal evaluation committee. UG part I answer books are assessed at the institution level and the results of the same are submitted to university in time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sbskpc.ac.in/wp-content/uploads/2023/01/2.6.1-%E2%80%93-Program-outcomes-program-specific-outcomes-and-course-outcomes-for-all-programs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	B.A III - Marathi, Hindi, English, Geography, History, Poltical Science,	108	91	84.25

| 778 | BCom | B.Com III - Advance Accountancy, Advanced Banking | 83 | 78 | 93.97 |
| 286 | BSc | B.Sc III - Chemistry, M atrhemattics | 43 | 35 | 81.39 |

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sbskpc.ac.in/wp-content/uploads/2023/01/2.7.1-%E2%80%93-Student-Satisfaction-Survey-SSS-on-overall-institutional-performance.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Agriculture Tourism and Sustainable Development	Geography	27/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Department of Commerce, incubation centre	Nil	Sahadri Agro Proccesing	Agro Processing Unit	14/02/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	5	6.26
International	Hindi	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Phy. Education	2
Commerce	5
Library	2
Marathi	8
Hindi	1
English	2
Geography	7
Economics	2
History	3
Political Science	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	2	7	0	32
Presented papers	16	27	2	1
Resource persons	2	2	0	3

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebrated Yoga Day 21 Aug. 2018	NCC, NSS, Phy. Education	4	52
Poster Competition on Atmanirbhar Bharat 10 Jan. 2019	NCC	1	25
National Voters Awareness Day Rally 25 Jan. 2019	NCC	1	52
Cleanliness Drive at S.T.Stand of Kurundwad Nov. 2018	NCC Unit of S. K. Patil College Kurundwad, Shri Datta College Kurundwad, S. P. High School Kurundwad.	3	156
Disaster Management Camp	NCC Unit of S. K. Patil College Kurundwad and Shirol Tahasil, Shirol	3	52
Tree Plantation Aug. 2018	NCC	1	52
Celebration of World Water Day 22 March 2019	NCC	1	52
Cycle Rally for Pollution free River 01 Jan. 2019	NSS	2	100
Workshop on Disaster management 24-09-2018	NSS	3	150
Conducted Health and Cleanlness Survey 07-08-2018	NSS	2	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharat	NCC	Cleanliness	3	52
Pulse Polio	NCC - Health Dept. Kurundwad.	Campaign	1	25
National Integration Day	NCC - S. P. Highschool, Datta College	Lecture	3	120
Ganesh Idol Donation	NSS - Kurundwad Muncipal	-	1	50
District Youth Parliment	NSS	-	0	1
Disaster Management	NCC - Kurundwad Muncipal	-	3	52
Tree Plantation	NCC - Kurundwad Muncipal	-	3	52
Swatch Bharat	NSS - Shirol Block Development Office	Pollution Free River Campaign	5	200

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

0	0	0	Nill	Nill	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maishal Arts, Commerce and Science College, Maishal (Library)	06/08/2018	Book Issue to organise various programmes ofLibrary Development	10
Shivaji University, Marathi Teachers Association Kolhapur (Marathi Department)	07/01/2019	Peservation and Promot Marathi Literature and Culture	61
Samrudi TBI Foundtion	06/08/2018	To build an Eco-System for Joint Nurturing and Mentoring to Young Entrepreneur through Active Engagement of Industry-Academia-Society by Establishement of CREAT-JOB CENTER.	121
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2.2	2.12

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vidyasagar	Partially	3.0	2009

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17565	886040	1191	68829	18756	954869
Reference Books	13805	1824081	61	17807	13866	1841888
Journals	45	20144	0	0	45	20144
CD & Video	201	16492	0	0	201	16492
Library Automation	0	116750	0	5500	0	122250
Weeding (hard & soft)	0	224050	0	1400	0	225450
Others(specify)	13	15345	0	0	13	15345
Others(specify)	0	0	0	1100	0	1100

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	36	1	2	2	1	8	13	100	0
Added	0	0	0	0	0	0	0	0	0
Total	36	1	2	2	1	8	13	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	[Nil](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3.5	**3.32**	**1.5**	**1.25**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

> **Our college has a well- defined plan and procedure for maintenance and utilization of physical, academic, and support facilities like laboratory, sports facilities, and classrooms. The college has provide good facilities in the college need keen and regular maintenance of laboratories, library, sports complex, and computer labs, classrooms, and toilet blocks. The college has a well-defined system for monitoring and maintenance. The college has developed three tiers system. College has CDC which periodically monitors and hears grievances from different stakeholders about the maintenance and cleanliness, CDC discusses and asks about the status, the committees like library committee grievances committees , student council etc. These committees work in co-ordinations with the principal, office superintendent and various HODs. The different agencies or persons are fixed for grounds maintenance, housekeeping, electrical and plumbing maintenance furniture and building, maintenance computer. Hardware maintenance arttabulated as below. The annual maintenance contract is signed by concerned agencies and renewed from time to time. The physical director and gymkhana committee take care the maintenance of sports facilities while the sports complex. The classrooms are taken care of by permanent staff and day to day cleaning. The maintenance of toilet blocks, water tanks, drinking water facilities are maintained by college.**

http://sbskpc.ac.in/wp-content/uploads/2023/01/4.4.2-%E2%80%93-Procedures-and-policies-for-maintaining-and-utilizing-physical-academic-and-support-facilities-laboratory-library-sports-complex-computers-classrooms-etc..pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Student Welfare Fund**	**8**	**2700**
Financial Support from Other Sources			
a) National	**Nil**	**0**	**0**
b)International	**Nil**	**0**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial

coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal counselling and mentoring	15/06/2018	1227	Institute Level
Yoga Day Celebration	21/06/2018	202	Institute Level
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Exam Cell	150	140	0	0
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	12	B.Sc	Mathematics	Shivaji University, Kolhapur, Willingdon College, Sangli, karmaveer B.P.Patil college	M.Sc

2018	21	B.Sc	Chemistry	Shivaji University and affiliated colleges	M.Sc
2018	22	B.Com	Commerce	Jaysingpur College, Jaysingpur, G.A.College of Commerce, Sangli	M.Com
2018	6	B.A	History	kasturbai Walchand College Sangli	M.A
2018	5	B.A	Economics	Shivaji University, Kolhapur	M.A
2018	4	B.A	Hindi	kasturbai Walchand College Sangli	M.A
2018	6	B.A	English	Jaysingpur College, Jaysingpur	M.A
2018	1	B.A	Geography	Shivaji University, Kolhapur	M.A
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 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	3

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 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mens Volleyball	Inter Zonal	168

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5.3 – Student Participation and Activities

 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze medal	National	1	Nill	Nill	Ranjit Chavan

| 2018 | Silver medal | National | 1 | Nill | Nill | Sourabh Krishnat |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per new directions from Hon. Suprime Court of India and Maharashtra State Government and University, the elecation student council have stoped, hence we have not formed student council in our college. However, students contribute in planning, organisation, co-ordination of various, academic activities and also cultural activities. Womens zonal kho-kho and Mens Volleyball competitions were organised with the help of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

1. Alumni Association was formed but not registered. 2. Every year Alumni Meet is organised. 3. Through Alumni Association - help offered to poor and needy students.

5.4.2 – No. of enrolled Alumni:

559

5.4.3 – Alumni contribution during the year (in Rupees) :

1500

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institution has a well-developed and well-cultured, decentralized and participative mechanism to carry out activities. Each and every stakeholder of the college participates in the management. Teachers and administrative employees can easily share their opinions, ideas, views and discuss on the working and college administration. There are several academic and non-academic committees of faculty members to carry out activities to achieve organizational objects and work according to the vision and mission. Enough authority has been given to the Committee members and departments to decide, to plan and to implement the activities. During the year 2018-19, several activities were organized collectively, two of them are as follows: 1) Organization of National Level Workshop on "Man ani Manache Ajar" (Mind and Mind related Diseases): Our college has organized one day national level workshop for students and faculty members on Man ani Manache Ajar on 12 January 2019. Our college and surrounding area is flood affected. Frequent flood pose substantial social and mental health problems to the people residing in the Kurundwad and surrounding area as a result flood phobia is been commonly observed here. Students and teachers are no exception to that. To address this issue, Dr. Y. M. Chavan, the NSS coordinator of our college expressed his wish to organize a workshop on mental health problems. All the faculty members including the Principal and members of CDC and IQAC unanimously supported the idea and a decision was taken to organize a national level workshop under lead college scheme. The NSS

coordinator shouldered the responsibility to work as a convener of conducting the event. The Convener formed various committees to organize workshop under the guidance of the Principal. Meetings of administrative and teaching staff as well as of other stakeholders had been organized in connection to the said workshop. Dr. Hamid Dabholkar, a practicing psychiatrist and Prof. V.V.Chougule were invited as a resource person. The event was chaired by the Secretary of our institution, 46 students and faculty representatives from several colleges and 100 students of our college were participated in the workshop. After the execution of the activity the convener communicated its report to the IQAC Coordinator and the higher level management of the institute. 2) Waste Management Survey on 07.08.2018: In order to create awareness among the people regarding waste management and cleanness, our college made Kachara Vyavasthapan Survey (Waste Management Survey) in the Shikalgar area of Kurundwad city. College faculty and students jointly participated in the survey of 143 families residing in the said area. A report was made their after to the Kurundwad Nagarparishad.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is affiliated to Shivaji University Kolhapur, hence the curriculum of B.A., B.Com. and B.Sc. courses is designed by the Board of Studies in respective subjects of the University. Our college faculty members are part of the Board of Studies, Committee of Courses, and University Departmental Committees for Curricular Planning and Syllabi design etc and are involved in framing guidelines for their respective courses. After the implementation of new syllabi, workshops are organized in university and colleges on revised syllabus. College deputes faculty for attending the workshops at different colleges.
Teaching and Learning	The planning for teaching, learning and evaluation and academic calendar for the curricular and extra-curricular activities are prepared before commencement of academic year by each faculty member. In order to ensure effective teaching and learning process the following methods are adopted by our faculty members: • Use of ICT in teaching • Extra lectures for Advance and slow learners • Group Discussions • Guest Lectures • Seminar and project • Study Tours • Study rooms and Internet facility for students. At the end of academic year curricular, co-curricular and extra-curricular reports are

	prepared by each faculty member for ensuring the control over teaching and learning, process.
Examination and Evaluation	The college insures that the examination and evaluation have been conducted according to university norms. The exams are conducted as per the schedule provided by the university. A separate exam department and evaluation hall is set-up in the college. There is semester system for examinations for under graduate students. Internal Evaluation: - Unit Test, Seminar, Project and Vivo External Evaluation:- All the faculty members assess the university papers at the CAP centres arranged by the university. They also work as paper setter, senior supervisors junior supervisors.
Research and Development	Research Committee and staff academy have been formed which encourages teachers to write and publish research papers, undertake minor and major research projects, attend Conferences, Seminars and Workshops. It also organises research paper reading of faculty members in the college premises. During the academic year 2018-19, four (4) faculty members were presented research papers in research staff academy. The facilities and tools for research such as computer lab, internet facility, science lab, duty leaves etc. are provided to the teachers. During 2018-19 our faculty all together have published 45 research papers reputed journals.
Library, ICT and Physical Infrastructure / Instrumentation	• Library with Adequate physical infrastructure and instruments which consisting, Separate Study room facility for Boys, Computer System, Free Internet facility to students and faculty Multipurpose hall have are available. • Text books, reference books, Journals, Periodicals, Newspapers and books necessary for preparation of competitive exams, self-development books are available in the library. • A barcode system and OPAC facility is available. • Book Bank Scheme, Extra borrow card for the students scoring 70 or above marks and students preparing for competitive examinations. • Free book set for handicapped students. • Syllabus and old questions papers are made

	available.
Human Resource Management	Top management of the institution and principal frame broad policies and prepare plans regarding human resources management in the areas of recruitment, training, promotion and retirement. Our college have separate Placement and Fixation Committee which look after CAS (Career Advancement Scheme), placement and fixation of the faculty. All the vacancies are filed as per the guideline given by UGC, State Government and Shivaji University. Teachers are guided for CAS and their performance is evaluated. All the teachers are encouraged to participate in the faculty development programmes. Several staff welfare scheme also have been implemented.
Industry Interaction / Collaboration	To improve employability enhancement skills among students our college has placement cell. During the year 2018-19, our college made MOU with Samrudhi TBI Foundation, (Jugad Funda), Sangli. Industrial visits of students and faculty members are organised. Placement Cell and Department of commerce organised industrial visit to Infosys Ltd. Pune on 19th January 2019. Forty one (41) students along with faculty members were participated in this event. Several guest lectures or Workshops from Industrialist / Professional Institutes were organised on career opportunities and skill development.
Admission of Students	The college follows fair and transparent admission process as per the university and government rules. Our college have formed Admission Committee consisting representatives of various stake holders. In addition to that our college have formed Personal Group Guidance Scheme to provide individual counselling and guidance to the students. Students from 40 villages form Surrounding area of Kurundwad city take admission in the college. Students from these villages meet their allotted teachers for guidance and career counselling. The admission to the students are given as per merits list which is prepared as per rules and regulation laid by the affiliated university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College has adequate IT infrastructure. At the beginning of the academic year, planning for curricular, co-curricular and extra-curricular activities are prepared by the co-ordinations of their respective committees and they communicate the same to the Academic Planning Committee. Accordingly academic planning and timetable is developed and the same is sent to the faculty by emails and by hard copy. Faculty members are encouraged to use ICT and for that Wi-Fi connection at library and administrative office is made available.
Administration	Computer with printers and internet facility has been provided to the administrative staff to implement e-governance in college administration. College uses a software made by the Dream Merchant Computer, Sangli for administrative work. The administrative and student data is maintained online. The correspondence to affiliated university, UGC, Govt. offices have been done though mails. The use of emails and other modes of online communication for internal communication to the faculty members are encouraged. The staff attendance is maintained through biometric system.
Finance and Accounts	College follows manual as well as computerised record keeping system for managing financial and accounting records. Accountant uses software developed by Dream Merchant, Snagli, Excel and Tally software for recording and maintain financial records. There is computerised system for collection of fees from students and issue of receipts to them. Online payment system is applied for the students' scholarships, salaries and university payments.
Student Admission and Support	The admission process in our college is partial which consist of submission of hard copies of admission forms as well as updating the same data into the system online. College provide necessary IT system and a technical help to the students for online submission of admission forms. In addition, the administrative office maintains the complete record of the

	students online. To support students, the college fills student's forms for free ship, scholarship, fellowship, examination and eligibility forms online.
Examination	The college has fully computerised examination hall. Examination process is governed by the Shivaji university. All the examination forms are filled online by administrative office hall tickets are downloaded online and circulated in students before the examination. SRPD facility is used by the college to receive question paper online from the University. Internal assessment of third year students are held in respective departments and the marks of internal evaluation are updated online on SUK portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC- Sponsored Refresher Course at HRDC, Kumaun University, Nainital	1	04/09/2018	26/09/2018	23

(Uttarakhand)				
Faculty Development Course at Shivaji University, Kolhapur	2	04/05/2019	10/05/2019	07

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Group Insurance scheme. 2) Sahakarbhushan S. K. Patil College, Salary Earners Co- Op. Society. 3) Chandrashekhar Magdum salary earners co-operative society.	1) Group Insurance scheme. 2) Sahakarbhushan S. K. Patil College, Salary Earners Co- Op. Society. 3) Chandrashekhar Magdum salary earners co-operative society.	1) Insurance 2) Scolarship. 3) Bonafide Certificate at free of Cost. 4) Special Diet To sport Persons. 5) Student Counselling Support.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts financial audit regularly. Internal audit is conducted by the registered chartered accountant appointed by the institution. External audit conducted by Join Director Office, Kolhapur and Senior Auditor appointed by the Govt. Maharashtra Govt. During the academic year 2018-19, an internal audit of the college was conducted by S. S. Mule Company and Vetan ani Vetanettrar Anudan Nirdharan (Salary and Non-Salary Grant Verification) was conducted by Joint Director Office Kolhapur. No major objections were raised in internal and external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
CSE e-Governors India Ltd.	500	College Development

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6.4.3 – Total corpus fund generated

200130

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

| Academic | No | Nil | No | Nil |
| Administrative | No | Nil | No | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Our college has parent teacher association. following activities have been conducted by association 1. Annual Meet of parents was organized. 2. Association executive committee meeting organized in first term and second term.

6.5.3 – Development programmes for support staff (at least three)

Support staff have been encouraged to participate in development programmes. During the academic year 2018-19, one office staff member participated in the Refresher Course for Administrative Staff Members organised through collaboration of the Bahai Academy, Panchgani and Department of Examination, Shivaji University, Kolhapur during 26-28 Jan. 2018.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Atomization of Library with introduction of a barcode system to catalogue the learning resources in the library. 2. Up-gradation of Computer Lab with addition of latest computers and spacious hall. 3. Up-gradation of separate Study Room for Boys, Girls and Teachers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular meetings of IQAC members	11/06/2018	11/06/2018	11/06/2018	14
2018	Regular meetings of IQAC members	03/08/2018	03/08/2018	03/08/2018	13
2018	Regular meetings of IQAC members	14/08/2018	14/08/2018	14/08/2018	13
2019	Data submitted to AISHE.	28/02/2019	28/02/2019	28/02/2019	2
2018	Organisation of Zonal Women's Kho-Kho Competition	18/09/2018	18/09/2018	19/09/2018	16
2018	Organisation of Inter-	23/10/2018	23/10/2018	24/10/2018	12

	zonal Men's Volleyball Competition				
2019	Workshop on Man Ani Manache Ajar	12/01/2019	12/01/2019	12/01/2019	146
2019	Organisation of Taluka Level Cultural Programmed 'Zimma Phugadi Ukhane Spardha' For Women residing in Shirol Taluka	26/09/2018	26/09/2018	26/09/2018	500
2018	Tree Plantation	08/07/2018	08/07/2018	08/07/2018	15
2018	Waste Management Survey	07/08/2018	07/08/2018	10/08/2018	62
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Anti-Ragging committee organized Awareness Programme	15/06/2018	30/07/2018	656	571
Organized students meeting regarding Prevention of Sexual Harassment and Internal Complaints.	23/09/2018	23/09/2018	130	0
Organized lecture of Sapana Chowdhari and Sneha Mane for	03/01/2019	03/01/2019	135	25

women empowerment on the occasion of Savitribai Phule Jayanti.				
Competition of Zimma Fugadi and Ukhane	26/09/2018	26/09/2018	110	0
Programme on subject of Menopause by Step-up foundation, Pune	27/07/2018	27/07/2018	130	0
Financial Help to Poor Students	15/06/2018	30/07/2018	4	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Our College classroom are constructed systematically to get enough of ventilation and are kept clean regularly. 1. Various lectures were arranged on environment consciousness by college departments. 2. Dustbins are kept at proper places in the college premises. 3. Paperless means of communication are widely used for the correspondence instead of paper work. 4. All departments make use of blank back side of used pages for rough work. 5. Most of the students and some teachers come to the college by using public transport, sharing vehicles and electric vehicles facility. 6. Teaching, non-teaching staff and students have been instructed to turn off lights immediately after use. 7. The College has practice of rain water harvesting. 8. Proper concealed drainage system is developed. 9. Trees have been planted by the college staff in the college premises. 10. LED devices are used for power saving. 11. Useful parts of electrical equipment are used in other electrical devices before scrap. Tree Plantation programme was organized at the college premisses by Geography department on 08/07/2018, 25 students and 02 teachers took part in the present tree plantation program.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/09/2018	1	Swachhata Abhiyan	Awareness of Cleanness	52
2018	1	1	24/09/2018	1	Disaster Management one day workshop	Awareness of Disasters	52
2018	1	1	30/09/2018	1	Swachhata Abhiyan Rally	Awareness of Cleanness	52
2018	1	1	01/01/2019	1	Cycle Rally : Kurundwad to Narsob awadi Ghat	Awareness of Cleanness	52
2018	1	1	04/01/2018	1	Pancheganga River Clean rally	Awareness of Cleanness	52
2018	1	1	21/06/2018	1	Celebration of International Yoga Day	Awareness of Health	52
2018	1	1	19/07/2018	1	Visit to Gram panchayat, Narsobawadi for Information of Clean India Programme	Awareness of Cleanness	52
2018	1	1	08/07/2018	1	Tree Plantation	Environment Conservation	52
2018	1	1	23/08/2018	1	Swachhata Abhiyan	Awareness of Cleanness	52

| 2018 | 1 | 1 | 25/08/2018 | 1 | Swachhata Abhiyan | Awareness of Cleanness | 52 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Cade of conduct for students	01/06/2018	1. All should maintain discipline and silence in the campus. 2. Cell phones are not allowed in the classroom, practical hall, library and exam hall. 3. Internet should to be used only for academic purpose. 4. All kinds of malpractices are banned on the campus and surrounding area.
Human Values and Professional Ethics Cade of conduct for Principal	01/06/2018	Subject to general supervision of the Governing Body, the Head of the Departments, as an administrative and academic head and shall be responsible for, a. Academic growth of the Departments/ College. b. Participation in the teaching work, research, and training programmes of the Departments/ College. c. Encourage faculty and students for particition in academic programmes such as Orientation courses, seminars, in service and other training programmes organised by the college. d. Admission of students and maintenance of discipline of the Department /College.
Human Values and professional Ethics Cade of conduct for Professors	15/06/2018	1. Teachers and staffs should strictly follow the working hours of the institute. But required shall stay beyond working hours for some definite purpose. 2. Everyone will work within the framework of organization structure and hierarchy with policies and directions

		as may be given by the management from time apart from teaching assignment. 3. Teachers and staff are expected to improve their knowledge base through continuous learning and conduct of seminars, workshops, conferences and required projects etc. 4. Smoking and tobacco consumptions is strictly prohibited on the campus. 5. Teachers should show respect towards National Flag, National Anthem, National Symbols etc. 6. The teachers shall not write guides, notes, questions and answers, circulation etc. for commercial benefit.	
Human Values and Professional Ethics Cade of conduct for Governing body	01/06/2018	1. Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand. 2. Co-operate with the authorities for the betterment of the institution keeping in view the interest and in conformity with dignity of the profession.	

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Birth Anniversary of Mahatma Gandhi.	02/10/2018	08/10/2018	102
Celebration of Birth Anniversary of Shri. Chhatrapati Shivaji Maharaj	16/02/2018	19/02/2018	400
Celebration of Birth Anniversary of Dr. Babasaheb Ambedkar	14/04/2018	14/04/2018	450
Celebration of Birth Anniversary of Shri. Chhatrapati Shahu	26/07/2018	26/07/2018	425

Maharaj			

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation programs
- Organization of Swachhata Abhiyan
- Use of CFL bulbs is made to save electricity
- Drip irrigation
- Organization of Swachhata Abhiyan Rally

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice Self – Inspirational exam on: Mahatma Phule Samagra Wangmaya Objectives of the Practice - 1. To introduce literature of grant Thinkers. 2. To inculcate human values among students. 3. To introduce phule's thoughts on women empowerment to students. 4. To Develop ideological approach among students. The Context - Developing Students for Competitive Examinations. The Practice - 1. Mahatma Phule was social and educational revolutionary of 19th century India who brought about social reforms in society especially pertaining to women's rights. 2. He hated to see social inequality, slavery the caste system, injustice and neglect of women's education. He fought for legitimizing widow marriage and desired to see women become independent and educated with vibrant personality of their own. 3. Taking his efforts into consideration, we organized a meeting of all faculty members and discussed over the concern, how students can read M. phule ? We decided to distribute Mahatma Phule Samagra Wangmaya book among students to read and to motivate them further to complete the book, we decided to take one exam of so MCQS on that particular book. 4. This very idea helped us to cultivate the judious outlook for broadening the base of humanity, to investigate scientific cautivation in Mahatma phule's thoughts among students. 5. We started this practice of distributing the books on his life and taking one exam on it in 2018 and decided to continue it ahead. Problems Encountered: Motivating students for the said examination was the initial problem, however it was solved by orienting students to know the personal and social life of great social works like Mahatma Phule. Resources Required: The complete literature of Mahatma Phule and it was made available for the motivated students of the said exam. Title of the Practice - Vachan Prerana Din Objectives of the Practice - 1. To help low proficient students in reading by providing material according to their abilities. 2. To provide reading material to students according to their interests. 3. To inculcate reading habit. 4. To offer a wide range of literacy experience to students. The Context - To promote the reading culture among the students. The Practice - 1. Reading is an exercise for mind. It is important because it develops our thoughts gives us endless knowledge and lessons while keeping our minds active. The benefits of reading books range from improving mental health, to one eating healthy habits and improving cognitive strength. 2. The importance of books and reading of books to help us learn and understand things cannot be learn and understand things cannot be underestimated. Taking this into consideration, our college decided to celebrate "Vachan prerana Din'' on guidelines received from Government of India. 3. This day is celebrated to pay tribute, in memory of our late former president A.P.J. Abdul Kalam on his birthday. The library department of our college conducted a reading activity on this day. Students were encouraged to read newspapers, books, novels etc. to improve their reading skills we organized book exhibition in library so that students can see the wide range of books college has on this occasion, we displayed manuscripts received from students on wallpaper on the topic. "Vachan

Sanskrittcha Vikas.'' Problems Encountered: In the era of technology and social media, inculcating the habit of reading is the main problem. Resources Required: The college needs to increase the number of books of Marathi, Hindi and English literature. Title of the Practice - Developing Sports Personnel. Objectives of the Practice - 1. To encourage students from rural areas to participate in various sports events. 2. To Provide the best possible facilities to students and develop them to take part in the national and international sports competitions. The Context - The students of our college have rural background with great sports potential hence its need to develop them at national and international level. The Practice - 1. Organized daily practice sessions, provided them practice allowances, refreshment and special diet. 2. Organized diet lectures and Motivational sessions to sports students. 3. Organized guidance and consultation of national and international experts. 4. UGC has provided funds for wrestling mats through it we in collaboration with S. K. Patil Wrestling Centre Kurundwad established and run continuously for sports person from college and nearby schools sports personnel. 5. We have collaborated with Hercules Gym and Fitness Centre, Kurundwad for Weight Lifting and Power Lifting players practices continuously years. 6. Our college organized Shivaji University Zonal Women Kho-Kho competition and Shivaji University Inter zonal Volleyball Male Competition. 7. Our college students participated in various sports Activities and Achieved great success in the Zonal, Inter zonal, State Level, National Level and International Level, Sports Competition. Problems : 1. Insufficient funds however we have manage funds throw local sponsors and UGC. 2. Indoor Hall was not available in the college premises however in collaboration Shetakri Kamgar Paksh Hall Kurundwad and Municipal Corporation, Kurundwad we made it available. 3. Due to Inadequate playground area in our college premises, we use other playground facilitates of other institute and of Municipal Corporation, Kurundwad. Resources Required: Wrestling Mats, Indoor Hall, Weight Lifting Sets, Various Training Equipment, Multi-Gym.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://sbskpc.ac.in/wp-content/uploads/2023/01/7.2.1-%E2%80%93-Describe-at-least-two-institutional-best-practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kerala Flood: Our institution belongs to the flood prone area. Kolhapur district in Maharashtra and especially Shirol taluka is drastically affected by a flood in 1990, 2005 and 2006. So, our institution and people in our area knows the Seriousness of flood situations. Therefore, when Kerala state got affected by flood in 2018, we arranged a meeting of all teachers N.S.S. Volunteers to take decisions on providing financial aids to Kerala. After a brief discussion, we organized a mechanism and collected the fund from students, teachers and people from the area. The total fund collected, Rs. 23.946 was donated to Kerala state through Swatantrya Senani Kai. Shripal Alase (Kaka) Kurundwad Co. Bank Limited. Woman Empowerment: The vision of our institute is to meet the educational, social, cultural and economic needs of students. The mission is to contribute to the Sustainable development and improvement of society by educating rural youth. Our institution provides education to the students, especially to girl students from 25 villages around the city of Kurundwad. We work to empower women educationally, so that they can stand in our society confidently / firmly. The men - women ratio in our country is nearly equal. So, our institution tries to motivate women from rural area to take higher education. By doing so, our institution makes sure the women's will

take their part in nation building and establish gender equality.

Provide the weblink of the institution
http://sbskpc.ac.in/wp-content/uploads/2023/01/7.3.1-%E2%80%93-Provide-the-details-of-the-performance-of-the-institution-in-one-area-distinctive-to-its-vision-priority-and-thrust.pdf

8.Future Plans of Actions for Next Academic Year

1. Development of MoUs and Linkages with Industry, other institutions. 2. To organize State/National/International level Seminars/Conferences/ Workshops/ Symposium. 3. Formation of committee for Academic and Administrative Audit. 4. Enhancement of ICT facilities for the teaching-learning process. 5. Strengthening of Counseling Cell, Placement Cell and Competitive Exam Centre.