



भासे गांव कोरोनामुक्त गांव' था जम्मिनामंतंरति  
 लय दैतलेला गावामध्ये माल्य व सॅनिटाइजर से  
 वाच्य करान जनजागृती करताना



2021 मध्ये आलेल्या महामुदामणे राष्ट्रीय स्तरावरील  
मरण करत बसताना





शुक्रांशु कोल्हा कार्यानिष्ठल कोल्हापूर जालकांती  
भाद्रवीय सतेज पारोलसो विद्यापीठो स्तकार कालीना







2024 मध्ये झोळ्या प्रशासनात वन्यावधर्मीन मदत केल्याचे विद्यार्थी.





No. 146

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# जीवतंत्रज्ञान

## (Biotechnology)

राज्यसेवा/लोकसेवा पूर्व आणि मुख्य परीक्षा

S.K.Patil Mahavidyalaya

Kandhar, 751022, INDIA



S.No. 1/13404

\* लेखक \*

डॉ. सचिन भस्के  
(M.B.B.S)

Human  
Genome  
Project

\* संपादक \*

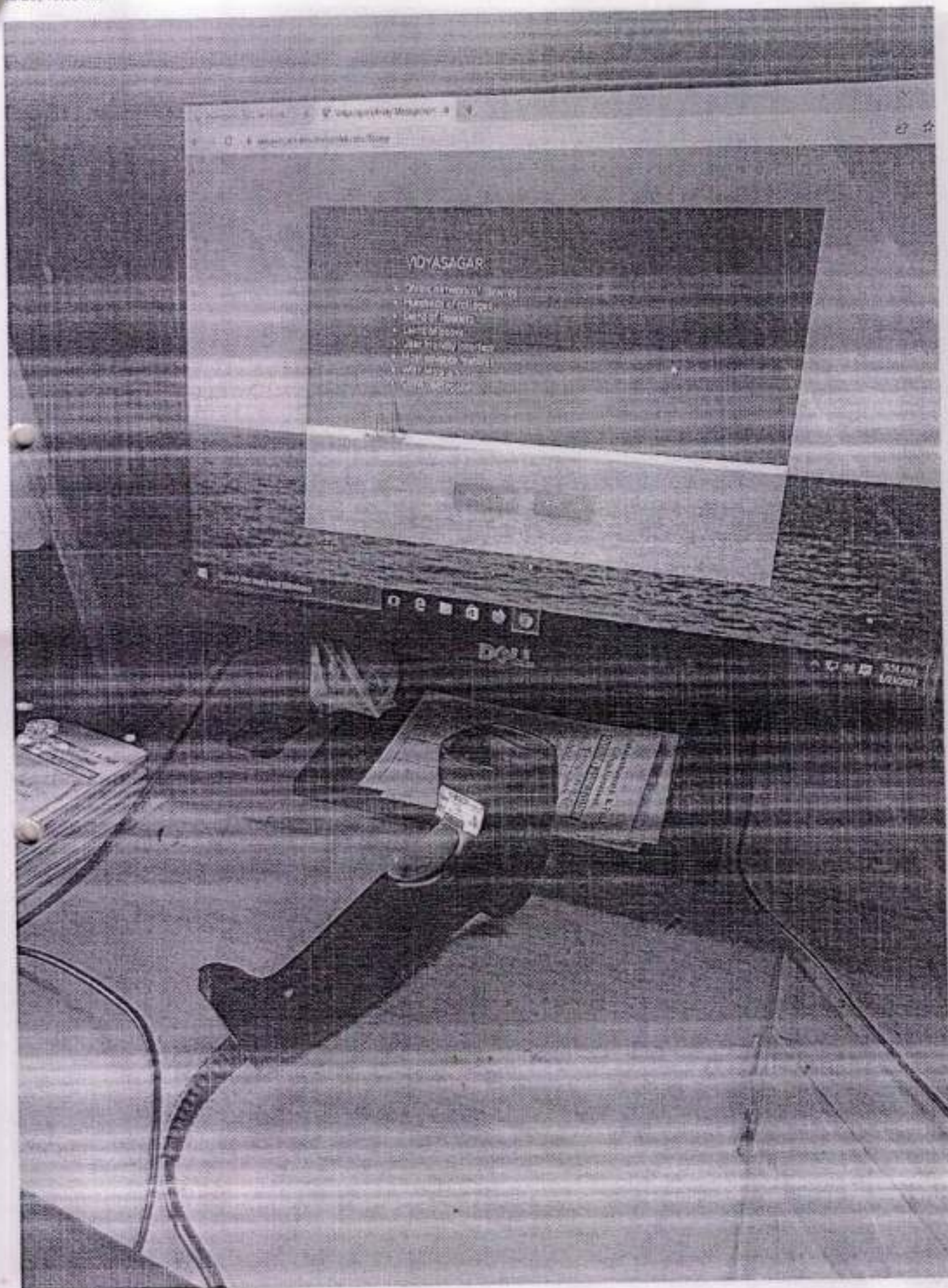
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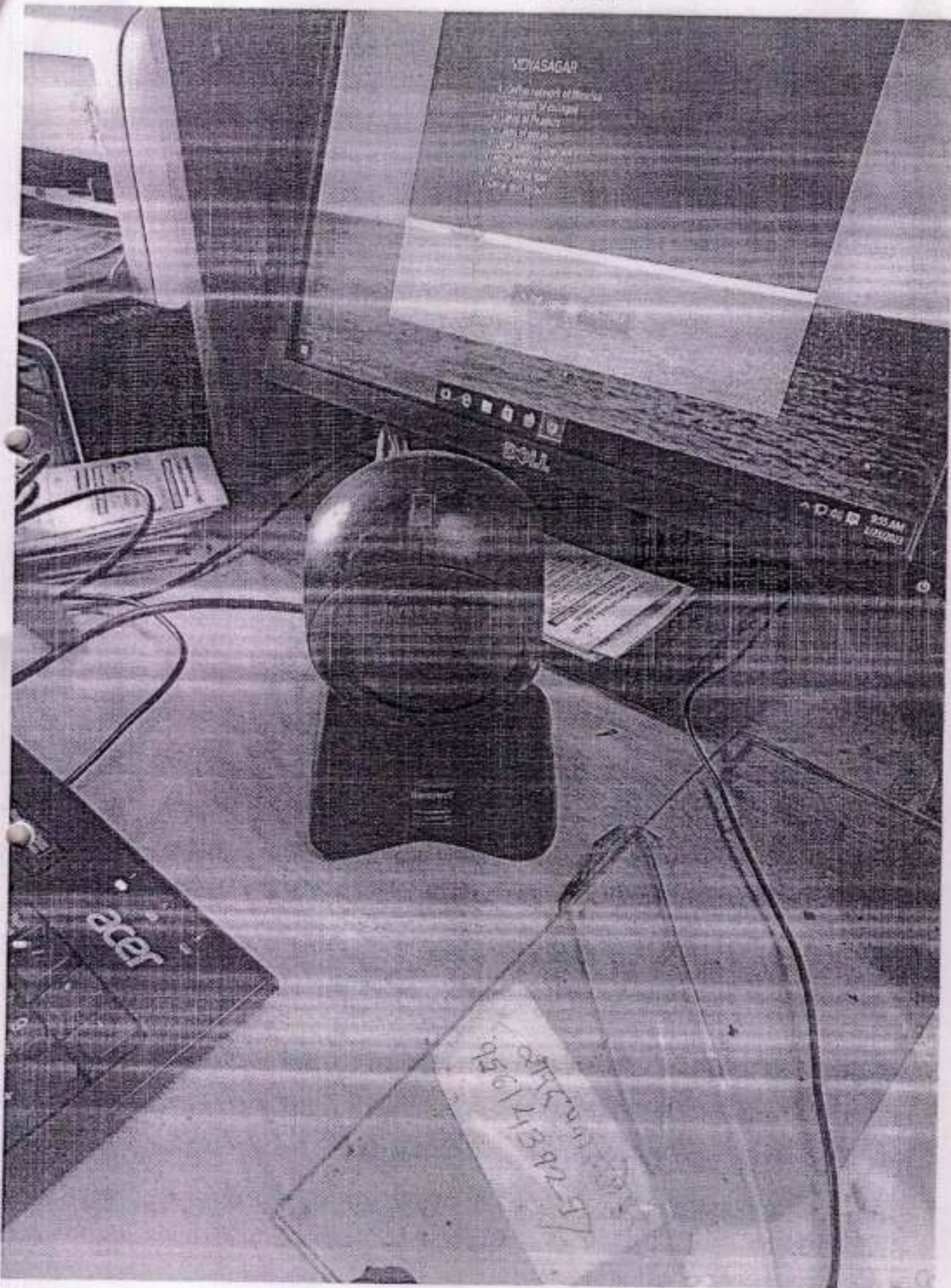
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computer laptop sales and service

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GSTIN \_\_\_\_\_ State \_\_\_\_\_

Invoice No. 2864 / Date 14-7-2022  
Bill No. \_\_\_\_\_ Date \_\_\_\_\_  
P. Order No. \_\_\_\_\_

Sr. No.	Particulars	Quantity	Rate	Amount
17	fingers Quick Scanws S/n - BG90029000	1	2100/-	1900/-

\* A/c. No. 492601009935 \* IFSC Code- RATN0000003  
\* Bank - BSL Bank Ltd \* Branch - Gaobhag Branch, Sangli  
\* A/c. Name : Vision Computers \* GST No. -27KMHPPS736H1ZL

TOTAL	1900/-
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SGST %	
IGST %	
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Grand Total	1900/-

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for the product with built-in/replaceable parts/ water damage & for warranty Bill is compulsory.

**For Vision Computers**  
  
Proprietor - Akshay S. Patil

**For-Vision Computer**  
  
Proprietor / Manager



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त्रिवाची विद्यापीठाच्या (सी.बी.सी.एस.अभ्यासक्रमानुसार) भूगोल या  
विषयासाठी बी.ए. भाग १ (सेमी. १, २), बी.ए. भाग २ (सेमी. ३, ४)  
व बी.ए. भाग ३ (सेमी. ५, ६) च्या परिक्षेकरिता बहुपर्यायी (Objective)  
साठी उपयुक्त पुस्तक

(तसेच भूगोल विषयकारिता स्पर्धा परिक्षा व सेंट-नेट परिक्षेसाठीही उपयुक्त)

## पल्स ऑफ जिऑग्राफी



डॉ. ज्योत्सना एम. शिबणकर

डॉ. विद्याल एम. मून



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# HUMAN DEVELOPMENT AND DEPRIVATION

Abasaheb D. Jadhav

## Abstract

The human development approach to development and growth as proposed by UNDP in 1990 is a widely accepted approach all over world. This paper in this connection is an attempt to describe in details about evolution of the concept of human development, its emergence as an approach to development and the methodological issues on its measurement. It provides an account of various changes in the methods of measurement brought out by UNDP, the Planning Commission, Government of India and the individual researchers at different points of time since 1990.

**Keywords :-** Human development, measurement, planning commission, researchers.

## Introduction

Development experience of many fast-growing developing countries revealed that their high GNP growth rates failed to reduce the socio-economic deprivation of substantial sections of their population. Even developed industrial nations realized that high income is no protection against the rapid spread of such problems as drugs, alcoholism, AIDS, homelessness, violence and the breakdown of family relations. At the same time, some low-income countries demonstrated that it is possible to achieve high levels of human development if they skillfully use the available means to expand basic human capabilities. This establishes the fact that the expansion of output and wealth is only a means to development. The end of development is the welfare of human beings. Therefore, the central focus of development analysis and planning must be directed towards people's needs and oriented towards achievement of this ultimate end. As a first step towards achievement of this end there is a need to create a database on improved social statistics and new development measures. To cater to this need the concept of human development and its measurement through a measure called Human Development Index (HDI) was introduced by UNDP (1990) in its first Human Development Report. The human development approach of development as is commonly understood differs from the conventional approaches to economic growth, human capital formation, human resource development, human welfare and basic human needs. Etc.



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## १. 'बायो-बबल : कोरोना महामारीच्या काळात क्रीडा क्षेत्रासाठी क्षेत्रासाठी तारके' एक अभ्यास

श्री. बाबासाहेब म्हाळू सरकर

संशोधक विद्यार्थी, शारीरिक शिक्षण संचालक, कन्या महाविद्यालय, भिरज, तिगणी विद्यापीठ, कोल्हापूर

डॉ. सुनिल दत्तात्रय चव्हाण

शारीरिक शिक्षण संचालक, एच. के. फाटील महाविद्यालय, मुळदेवाड.

### तोषवार्ता

प्रस्तुत अभ्यासात बायो बबल म्हणजेच विरोध बायो-सिन्ड्रोम घटकावरून ह्या नव्या संकल्पनेचा अभ्यास करण्यात आला आहे. बायो-बबल ही अदृश्य दाल आहे, जी या कोरोना महामारीच्या काळात क्रीडा स्पर्धा अयोजित करण्यासाठी वापरली जाते. ही एक सुरक्षित जैव वातावरण आहे. जे फक्त क्रीडा स्पर्धांच्या संघर्षात असण्याच्या व्यक्तीची कोरोना बाधणी निरोधक असते अशा व्यक्तींना बायो-बबल मध्ये प्रवेश करता येऊ शकतो. बायो बबलची संरचना विधानापासून खेळाडूंना सुरक्षित करण्याच्या उद्देशाने असते. तसेच स्पर्धेदरम्यान कोरानाचा प्रसार एवढा कमी होऊन दुसऱ्या व्यक्तीपर्यंत पोहोचण्यासाठी या स्पर्धा निविद्या पार पाडण्यासाठी बायो-बबल या संकल्पनेचा उपयोग होतो. या बायो-बबल संकल्पनेचा वापर फक्त मारुत व ऑस्ट्रेलिया क्रिकेट स्पर्धा, आयपीएल सुरवात आणि टॅनिश स्पर्धांमध्ये अनेक आंतरराष्ट्रीय स्पर्धा पार पाडल्या आहेत. कोरोनाचा धोका लक्षात घेता क्रीडाक्षेत्र पूर्णपणे बंद पाहण्याची काही उपाय योजना करणे आवश्यक आहे. खेळाडू, मुलां पैदावावर बायो क्रीडा स्पर्धा होणे खेळाडूसाठी व क्रीडा क्षेत्रासाठी आवश्यक आहे. यासाठी विरोध बायो-सिन्ड्रोम वातावरण ही नवी संकल्पना लक्षात आणू शकते आहे. अशा बायो-बबल असे म्हणतात.

मुख्य शब्द:-कोरोना विषाणू, महामारी, बायो-बबल, स्पर्धा क्रीडा क्षेत्र, सुरक्षित वातावरण, विधान.

### प्रस्तावना

गेली विरलोक दिवस संपुर्ण जगभरात कोरोना विषाणूने दौडण घेतले आहे. भारतात देखील कोरोनाने अनेक नागरिकांना बाधित केले आहे तसेच कोरोना मुळे अनेकांचे जीव गेले आहेत. या संकटाचा सामना करण्यासाठी केंद्र सरकारचे तसेच राज्य सरकार अद्ययावत प्रोटोकॉल अस्तित्वाचे आणण्यात दिव्युन येत आहे. याचवेळी आरोग्य अधिकारी, कर्मचारी, पोलिस बंडाभा, सचार्ड कर्मचारी, खाजगी डॉक्टर, स्वयंसेवी हल्ला हे आपले कर्तव्य बजावण्यात बिसत आहेत. गेल्या वर्षभरापासून भारत देश सॅक्रेडवॉरनच्या परिस्थितीकडे आहे त्यामुळे या महामारीचा फटका प्रत्येक क्षेत्राला बसत आहे. राज्या सर्वेक्ष क्षेत्रातील काम करणाऱ्या व्यक्ती घरीच थांबून आहेत. इतर सर्व क्षेत्रांमध्ये क्रीडा क्षेत्रासाठी याचा फटका बसला आहे. गेले वर्षभरापासून सधुला चरणापासून ते राष्ट्रीय स्तरापर्यंतच्या क्रीडा स्पर्धा थांबलेल्या आहेत. त्यामुळे खेळाडूंसोबतच क्रीडा क्षेत्रातील प्रत्येकाला या कोरोना महामारीचा फटका बसला.





# INCUBATION CENTRE

Of

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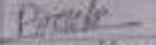
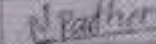
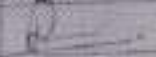
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Date	Discussion	Signature
17/09/2018	Ketan Annapure 9815319726 Gaur More 9527528303 Pradeep Dhore 9146556465 Nikal Pathan 9815339776 Saurabh Rajput (Other college)	    



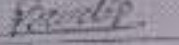
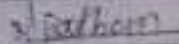
Discussion:

Aim of the incubation centre is discussed with the students. Also discussed the career as an entrepreneur with students.

11:30 to 12:40 p.m.

Dr. Mansingh S. Dabadi

  
**Dr. M.S. DABADI**  
 Head Department of Commerce  
 Sahakarbhushan S.K. Paul College  
 Brundwad, Tal. Shirur, Dist. Kolhapur



15/10/2018	Ketan Annapure Gaur More Pradeep Dhore Nikal Pathan	   
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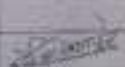
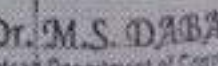
Discussion:

Discussed the various stories of entrepreneurs with students (successful as well as failed).

11:30 to 12:40 p.m.

  
**Dr. M.S. DABADI**  
 Head Department of Commerce  
 Sahakarbhushan S.K. Paul College  
 Brundwad, Tal. Shirur, Dist. Kolhapur

Date	Discussion	Signature
14/1/2019	Ketan Annapure Guna More Pradeep Ethere Niket Pathan	 G Pradeep Pathan
<p><u>Discussion</u></p> <p>Leten the students view about the new ideas &amp; discussed on their ideas i.e. new ideas, existing ideas etc.</p> <p>11:30 to 12:40 pm</p>		
<p style="text-align: right;">  <b>Dr. M.S. DABADI</b>            Head Department of Commerce            Sahakarbhushan S.K. Post College            Brundwad Tal. Dhule Dist. Kolhapur</p>		

14/02/19	Ketan Annapure Guna More Pradeep Ethere Niket Pathan Suresh Rajpat	 G Pradeep Pathan S
<p><u>Discussion</u></p> <p>Various topics discussed with students e.g. about saving funds, location, market etc.</p> <p>Three students i.e. Guna, Pradeep &amp; Niket shared their views on existing market &amp; they show interest in Trading, one in Hardware shop, another Paint Shop (Hoskote paint) &amp; one show interest in Hotel.</p> <p>11:30 to 12:40 pm</p>		
<p style="text-align: right;">  <b>Dr. M.S. DABADI</b>            Head Department of Commerce            Sahakarbhushan S.K. Post College            Brundwad Tal. Dhule Dist. Kolhapur</p>		




Date	Discussion	Signature
15/07/2019	Ketan Anagure Guru More Pradeep Bhore Nihal Patil	  

#### Discussion

One theme discussed in meeting is dehydration of fruit & vegetable & some student show interest in the same.

11:30 to 12:45 p.m.  
6 to 10 p.m.

  
**Dr. M.S. DABADI**  
Head Department of Commerce  
Sahakarbhawan S.K. Patil College  
Wandewadi, Tal. Shirur, Dist. Kolhapur


10/07/2019	Ketan Anagure Guru More Pradeep Bhore Nihal Patil	  
------------	--	--

#### Discussion

Discussed the theme of 'Dehydration' in detail & think on which products can be developed.

Mr. Ketan Anagure shows his interest in dehydration plant.

11:30 to 12:45 p.m.  
6 to 10:30 p.m.

  
**Dr. M.S. DABADI**  
Head Department of Commerce  
Sahakarbhawan S.K. Patil College  
Wandewadi, Tal. Shirur, Dist. Kolhapur

Date	Discussion	Signature
14/03/2019	Vetan Annapure Guna Plaza Pradeep Shere Nihal Pathan  Discussion: Detailed information taken from market about dehydrated products available in the market & decision taken to visit the dehydrated unit under the heading 'Subjunctive Agro Processing'	<del>Signature</del>  Pradeep Nihal Pathan
11:30 to 12:40 pm	5:30 to 10:15 pm	<del>Signature</del>  Dr. M.S. DABADI Head Department of Commerce Sahakarbhushan S.K. Arts College Waranwadi, Tal. Bhorol, Dist. A. Nagar

14/10/2019	Vetan Annapure Guna Plaza Pradeep Shere Nihal Pathan  Discussion: Discussion was made on the product produced eg moring powder, Garlic powder Turmeric, Beet, etc. Shatabari Chutnies are produced as well as Ashwagandha Chutnies are also produced	<del>Signature</del>  Pradeep Nihal Pathan
11:30 to 12:40 pm	5:30 to 10:15 pm	<del>Signature</del>  Dr. M.S. DABADI Head Department of Commerce Sahakarbhushan S.K. Arts College Waranwadi, Tal. Bhorol, Dist. A. Nagar



Date	Discussion	Signatures
18/11/13	Ketan Annapure Gurur More Pradeep Dhore Nihal Patkar	   

Discussion  
 Various product developed  
 to find out the cost of production  
 to decide the selling price of tea  
 products  
 11:30 to 12:40 pm


**Dr. M.S. DABADI**  
 Head Department of Commerce  
 Sahakarbhushan S.K. Patil College  
 Gundwad, Tal. Shirur, Dist. Kolhapur

09/12/2013	Ketan Annapure Gurur More Pradeep Dhore Nihal Patkar	   
------------	---	--------------

Discussion  
 Discussion made on the  
 production of Tea masala  
 Decide the accept  
 purchase of raw material  
 around all  
 11:30 to 12:40 pm

**Dr. M.S. DABADI**  
 Head Department of Commerce  
 Sahakarbhushan S.K. Patil College  
 Gundwad, Tal. Shirur, Dist. Kolhapur



Date	Discussion	Signature
20/1/20	Ketan Amapure Gauri More Anandh Dhase Nihal Pathan	   

Discussion

Beside the brand of Tea Masala  
 as Chhatanga Tea Masala a  
 product is launched.

11:30 to 12:40 pm

  
**Dr. M.S. DABADI**  
 Head Department of Commerce  
 Sahakarbhushan S.K. Patil College  
 Warananagar, Tal. Dahanu, Dist. Nandgaon



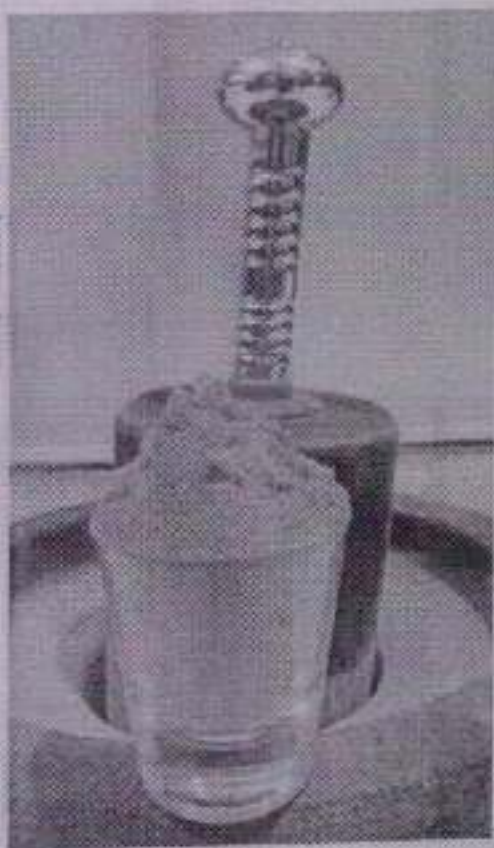
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# सहाद्री

## ऑफ़ प्रोसेसिंग

**Ketan** ☐ 7875919726  
**Sourabh** ☐ 8482922073







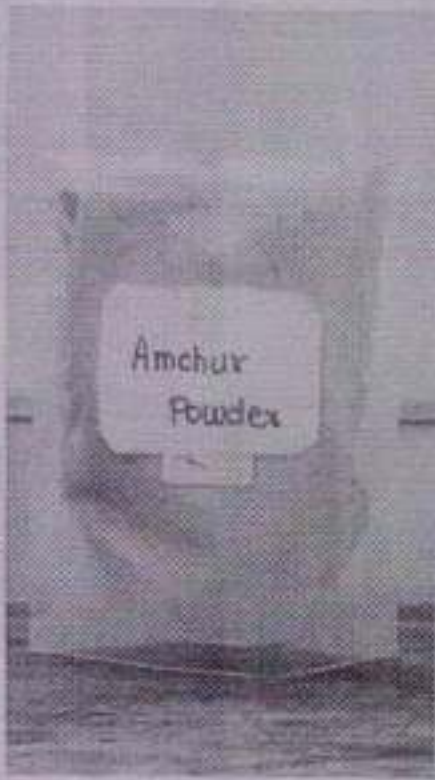












  
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of all sufferings.

Buddhist followers want to tell the people about this elusive nature of world and worldly things so that people may withdraw themselves from this race of collecting the 'things'. And once they stop to run behind the things, there will be the beginning of the end of their all sufferings. Similarly in 'Murder in the Cathedral' following lines are exactly constituting the same idea when the fourth tempter talks like a philosopher to Thomas Becket:

You have also thought,  
Sometimes at your prayers,  
Sometimes hesitating at the angles of stairs,  
And between sleep and waking,  
Early in the morning  
When the bird cries,  
Have thought of further coming  
That nothing lasts but the wheel turns.<sup>7</sup>

So, the purpose of the life should be to gain emancipation from the 'wheel' of processes and attain to the stillness of the still point of it, through action or suffering. In fact, this entire philosophy of wheel of process motivates us towards salvation from the present miserable status of human beings which is the final aim of Buddhism. It is only due to ignorance that man is suffering under imperfection. It is up to him which path does he chooses- the path toward salvation or 'Nirvana' or path of bound under the wheel of suffering.

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A Paradigm Shift in Post-Independence Indian English Poetry

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SB.S.K. Patil College, Kurundwad, Tal.- Shirol,  
Dist.- Kolhapur, MS

Abstract-

A study of pre-independence Indian English Poetry will show that till that date all literary genres have religion, devotion and social issues as their main stream of narration. Once the freedom struggle aggravated and was in fire, patriotic songs and stories took over the age old themes. Post-independence Purist indeed is a trend setter in the field of Indian Literature in English. This period in the history of English poetry is generally equated with the modern period. The new poetry has begun with Nissim Ezekiel. The post-independence poets responded to the needs of contemporary sensibility. They experimented with form and style. The paper attempts to study the innovations practiced by the new poets in their poems. Keywords- Post-independence, literary genres, trends, contemporary, experiments.

Indian English Poetry is one of the many 'new literatures' emerged in the early nineteenth century. Models available for it were British romantic poets with their Victorian successors who provided the models for the longer narrative poems while the shorter poems get echoes from other British poets of the 19<sup>th</sup> century. The pre-independence English poets mainly pre-occupied with Indian myths and legends. However, the Post-independence scenario was totally different from the pre-independence. It marks a decisive break from the imitative tradition of pre-



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## Stock Market: An Important Component of Indian Financial System

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Department of Commerce,  
Sahakarbhushan S.K. Patil, College,  
Karnulwad, Tal. Shirur, Dist. Kolhapur

so on. Government also required finance for developing infrastructure and undertake social development programs. Thus availability of adequate finance in the country is utmost important for industrial and social development. The finance can be generated through available saving. Hence it is important that the people living in the country should save and further these saving should be used to provide finance to the industry and government. The financial system in the country performs the same functions. Financial system consists of Financial Institutions, Financial Market and Financial Instruments. Financial Institutions includes banks, non-banking financial institutes, mutual funds, insurance companies, credit rating agencies, specialized financial institutes and other financial intermediaries. All these institutes are engaged in mobilizing saving and providing loans and advances to the industry. Financial market includes stock markets, money market, bond market, commercial bills market, treasury market. These markets provides a platform by which companies generates long term finance by issue of various securities. Financial Instruments are those instruments of loan by which funds are generated. These are the documentary proof of dues. All these components together called as financial system.

### Objectives

The objectives of the present paper are

1. To study the role of Indian stock market.
2. To study the effect of stock market.

### Research Methodology

The present research paper is based on the secondary data. The data is collected from various books, journals, research articles and web-sites form internet. The inferences are based on the analysis of the secondary data.

### Stock Market

Stock Market is an important component of Indian financial system. A joint stock company requires huge capital to conduct their business.

AbstractSENSEX and NIFTY are making new highs in these days. Indian stock markets are flooded with foreign investments from all corners of the world. It has significant impact on the Indian economy. Stock market is an important component of Indian financial system. It is a secondary market where listed securities are traded. It provides capital to the industry and commerce. It is the nerve center of national finance. It is the barometer of prosperity or adversity of economy. What is the role of stock exchange in Indian economy? How it impact to the economy and the common man, be it a farmer, businessman, professional, or working in the service sector? The present paper is an attempt to answer all these questions. The object of the present paper is to understand Indian Stock market and its influences on the Indian economy.

**Key Words:** SENSEX, NIFTY, Stock Market, Indian Economy.

### Introduction

Economic Development of any country is mainly depends on savings and investment. Finance is a pre-requisite for starting any business, to purchase fixed assets, to undertake production, to employ people, to give consideration to the factor of production and

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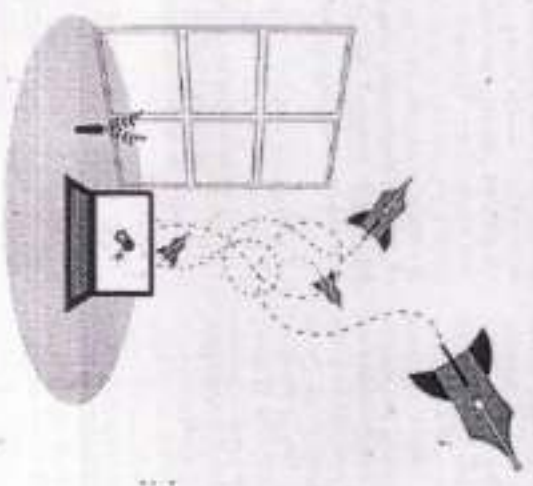
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## Current Social Trends in Economics and Psychology

Dr. Abasaheb D Jadhav

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### Abstract

The teaching of pre-college economics has been widely researched for over some years with studies focused upon teacher training and improving students' understanding. Economics, while frequently acknowledged as a vital component of citizenship education in both the popular and educational press, has been a controversial and contested component of the school curriculum. Recent trends in economic education are manifestations of the perennial issues regarding economic knowledge in the education of citizens and how best to provide teachers with a fund of economic knowledge and materials.

### Introduction:-

It's very beginning mainstream social psychology adopted a cognitive orientation. The central concept of the discipline was attitude, recognized on early on as indispensable for social psychology. While all social sciences use this concept, it is social psychology that clarified it, made it measurable and studied it in its own right. A second strand of concern developed under the powerful influence of the study of small groups. Group dynamics investigated the influence of leadership styles on the productivity and cohesion of groups, identified communication patterns, compared individual judgments with group decisions and conformity. In this unit we will be dealing with the application of social psychology to different settings, and the ethical issues related to social psychology. The nature of citizenship education remains a constant topic of debate in the social studies literature. Given the economic changes accompanying the collapse of the Soviet Union, as well as the perennial issue of the relationship of economic understanding and disposition to the education of citizens in a democracy, it is not surprising that this topic is receiving a lot of attention. Interest in economics as a core component of citizenship education has resurged.

### Objectives :

1. To study Recent Trends in economics education.
2. To study Recent Trends in human psychology.

### Research Methodology:

This paper is based on the economics education and psychology with the help of secondary data collection. The secondary data is gathered from various published Journals, Books, Internet (websites) and other research papers etc.

### Economic Education:

Interrelated with the education of citizens is the issue of the role of economic education and the newly independent states. Democracy and capitalism require a degree of participatory decision making that was neither practiced in society nor taught in the schools of former communist countries in Central and Eastern Europe. The last five years have witnessed a number of economic education programs involving exchanges between Central and Eastern Europeans and American economics educators which have promoted teaching and learning about market-based economic systems and democratic governance.

### The Global Economy :

Economic education throughout much of the 1960s and 1970s concentrated on the application of economic concepts to understanding and analyzing the economy of the United States. Beginning in the 1970s with the oil embargo, the growth of the Japanese economy, and more recently the global ecological issues and political events in Central and Eastern Europe, economic education increasingly has become concerned with international issues. Recent articles and teaching materials have focused on the Chinese, Japanese, Korean, and Latin American economies, as well as the Central and East European economic situation. International trade on a global scale is highlighted in recent publications of the National Council on Economic Education.

### Content Standards :

Economic education has followed the national trend of creating content standards. Economic educators at the national and state levels have developed content standards delineating the knowledge and application skills which students should possess at various grade levels. "The Voluntary National Content Standards in Economics," developed and published by the National Council on Economic Education (NCEE), are written in the form of propositions. They include the key concepts that have traditionally served as the framework for economic education materials developed by the National Council on Economic Education. See "A Framework for Teaching Basic Economic Concepts," which provides an explanation of key economic concepts and recommendations for sequencing them within the curriculum.



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**Significance Physical Education for Modern Society****Dr. Sunil D. Chavan**

(Director of Physical Education &amp; Sports, S K Patil College Kurundwad)

**Abstract:**

Physical education is a comprehensive concept and it has a very wide range of scope. It is not limited up to only physical activities or physical exercises. It involves all the aspects leading to all round and complete development of an individual. Today's man is facing, as never before, the crisis of existence and adjustment. Physical Education has a special significance, unique role and has made unlimited contribution in the modern age as it caters to the biological, sociological and psychological necessities of the man. Swami Vivekananda has stated that "What India need today is not the BhagwatGita but the football ground". Physical Education is of great value for the man not only for his present but also for his future. To survive and overcome this present crisis, the need of the hour is develop a courageous, bold, physically, mentally, emotionally, socially and intellectually strong individual. Physical education is the agency which is fulfilling this social obligation very effectively by providing comprehensive and diverse physical education programmes. In this article the significance of the physical education in modern society is highlighted.

**Introduction:**

Physical education is a comprehensive concept and it has a very wide range of scope. It is not limited up to only physical activities or physical exercises. It involves all the aspects leading to all round and complete development of an individual. It is very vast field and takes cognizance of all facets of human activity. Physical Education has potentials not only to touch the lives of individuals but also to form an important and enduring part of culture in which we live. It has an important mission. Harold M. Barrow defined physical education as, it is an education of and through human movement where many of the educational objectives are achieved by means of big muscle activities involving sport, games, gymnastics, dance and exercises. Delbert Obenauer mentioned physical education as, it is the sum of those experiences which come to the individual through movement.

Physical Education has a special significance, unique role and has made unlimited contribution in the modern age as it caters to the biological, sociological and psychological necessities of the man. Swami Vivekananda has stated that "What India need today is not the BhagwatGita but the football ground". Physical Education is of great value for the man not only for his present but also for his future. Emphasizing the need and importance of physical education, Rousseau said, "It is the sound constitution of the body that makes the operation of mind easy and certain." The Secondary Education Commission was aware of the need and importance of Physical Education when it stated, the physical welfare of youth of the country should be one of the main concerns of the State and any departure from the normal standards of physical well-being at this period of life may have serious consequences.

Modern life, as characterized by sedentarism, automation and computerization has created a new class of human beings who just sit for hours continuously each day. The 21 century is an age of space and technological gigantism, charged by speed, noise and other tension producing factors. The stress created by the demands of our social and economic systems and our devotion to intellectualism is tremendous. Urban life style has caused many tensions and it will grow worst for man kind.

Modernization has brought upon its inevitable side effects as well. Environmental pollution, cultural degradation, social disintegration, religious turmoil etc. have lead to ecological and social imbalances and various psychological and physiological strains and disorders are few in number in the list of our growing.



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गोपारी, जर्घा.

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दूर (०२३२२) २४२२४४, २४३२५४, (नि.) २४२३५३

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जायक. अ. एन. आय. ओ. ई./एच.के.पी.सी/१३६१२०२०/२५ दिनांक ०९-१०-२०२०

प्रति,

मा. श्री. भरत महोदय

संचालक, गांधी अभ्यासन केंद्र

गोपारी, वरधा.

विषय: ऑनलाईन वेबिनारमध्ये मार्गदर्शन केल्याबद्दल आभार.

महोदय,

उपरोक्त विषयास अनुसरून आमच्या महाविद्यालयात राज्यशास्त्र व इतिहास विभागाच्या वतीने गांधी जयंती निमित्त आयोजित राष्ट्रीय वेबिनारमध्ये "Relevance of Gandhian Thoughts In 21<sup>st</sup> Century" या विषयावर सहभाग होऊन मार्गदर्शन केले. याबद्दल महाविद्यालयाच्या वतीने मनपूर्वक आभार! असेच मार्गदर्शन आम्हांला आपल्याकडून मिळावे व आपल्या पुढील वाटचालीस हार्दिक शुभेच्छा. कळावे,

आपला विश्वासू

प्रभारी प्राचार्य

सहकारी संचालक

सहकार (डॉ. वाय. एम. चव्हाण) पील  
सहकार विद्यालय, कुरुंदवाड



Very informative

Thank... It was a well organized National Webinar on  
Relevance of Gandhian Thoughts in 21st Century by You and your  
colleagues. Hearty Congratulations

The chief guest, Shri Bharat Mahodiy, Director, Institution Of Gandhian Studies, Gopals, Wardha explained the topic in simple lucid, flowing and flowering Hindi and satisfied every participant with his profound knowledge. Convey my heartiest Thanks to him also. Thank you very much for giving me such a wonderful opportunity to participate in the webinar. Wish you all the best for such functions in future...!!!

Very Nice & informative session

Very informative and important session.

अशी घातावरणात राष्ट्रीय स्तरावर उपक्रम राबविल्यात, तसेच मान्यवरांचे भाषण खूप छान होत! सर्वांचे अभिनंदन

Nice session sir and madam

Nice webinar.

I would like to thank you so much really great and helpful webinar

Madam

अतिशय उत्कृष्ट संघोजन. माहोदय सरांचे विचार अत्यंत ऐकण्याची संधी उपलब्ध करून दिली. त्याबद्दल डॉ. बोटावळे, मॅडम व डॉ. सुर्वानशी सारखे अभिनंदन. खूप छान वेबिनार.

Well organised, Thought provoking and

educative speech. Congratulation to Dr. Subha, Dr. Survanishi and Dr. Dubade.

उत्ती आणि कृती यांचा मेळ राबवला गेला तर आवि



सहाय्य  
सहाय्यभूषण... के...  
नकाशा...  
...



... ..  
... ..  
... ..



Very nice information the webinar provided.  
Thanks organizer.

Nice webinar and well management as well as good information given thanks to Dr Suryawade Sir

Very nice information

Congratulations From S. K. College for a effective and relevant webinar. The speaker was wonderful in his language and content

21 (90)



Dr Dheepak Suryawade (90)



the organizer



Dr Dheeraj Kumar Kulkarni



Vamsi Kethu

Others in the meeting (06)



KTHANLAD

**I/C PRINCIPAL**  
Sahakarbhushan S.K.Patil  
College, Kurundwad.

Nice information sir

Very nice information sir

Very nice information sir

It was really fruitful session

Nice information sir

Very nice information sir

Nice information and excellent webinar

Nice information sir

Nice information sir

Nice session sir

Very nice organization and proper

Resource person for the webinar.

Congrats Dr. Suryvanthi sir, Dr. Shradha Kothavale madam & your team.

Nice session sir

Nice session sir

Nice information sir

Very nice information sir

Very nice information sir

Very nice information sir

It was really fruitful session

Very nice information sir

Nice information sir

Very nice information sir

Nice information and excellent webinar

Very nice information sir

Nice information sir

Very nice information sir

Nice session sir

Nice session sir

Very nice organization and proper

Resource person for the webinar.

Congrats Dr. Suryvanthi sir, Dr. Shradha Kothavale madam & your team.

Nice session sir

Nice session sir





National Institute of Open Schooling  
Sardar Vallabhbhai Patel College  
Karnal, Haryana-131001

### Certificate of Participation

This is to certify that  
[Name] has participated in A  
School Level Webinar on "Relevance of Gandhian Thoughts In 21st  
Century" Organized by Political Science and History Department of  
National Institute of Open Schooling on 31st October, 2020



नेशनल इन्स्टिट्यूट ऑफ एज्युकेशन  
सहकारमूषण एस. के. पाटील महाविद्यालय, कुरुंदवाड  
जि. कोल्हापूर.  
डॉ. बाबासाहेब आंबेडकर यांच्या 130 व्या जयंती निमित्त राष्ट्रीय सेवा योजना, इतिहास व राज्यशास्त्र  
विभागाच्यावतीने आयोजित  
भारतरत्न डॉ. बाबासाहेब आंबेडकर यांचे विचार  
या विषयावरील एकदिवसीय ऑनलाईन वेबिनार  
सोमवार दि. 19/04/2021  
कार्यक्रम पत्रिका

- स्वागत व प्रारंभिक :- डॉ. सी. एस. व्ही. कोटावळे  
(राज्यशास्त्र विभागप्रमुख, कुरुंदवाड)
- प्रमुख मान्यवरांचे शर्मदर्शन :-
  - 1) डॉ. उमाकांत राजोड, पेटणू (औरंगाबाद)  
विषय - डॉ. बाबासाहेब आंबेडकर यांचे राजकीय तत्वज्ञान
  - 2) डॉ. गिलिंद देसमुख, सहस्रवातक कार्यालय, कोल्हापूर  
विषय - डॉ. बाबासाहेब आंबेडकर यांचे सर्वांगीन विचार
  - 3) डॉ. अदिनाथ इंगोले, पुर्णा, (पराभणी)  
विषय - आंबेडकरवादाची मुलतत्वे
- अध्यक्षीय मनोवक्त - डॉ. काय. एम. चव्हाण  
(प्रभारी प्रचार्य, सहकारमूषण एस. के. पाटील महाविद्यालय, कुरुंदवाड)
- आभार व सूत्रसंचालन - डॉ. टी. व्ही. सुर्यवंशी,  
(इतिहास विभाग प्रमुख, कुरुंदवाड)







नेशनल इन्स्टिट्यूट ऑफ एग्ज्युक्युशन  
सहकारभूषण एस्. के. पाटील महाविद्यालय कुरुंबवाड

बॅंका मालांकन : बी

सा. वि. वि. वि. कोरगाव.

☎ (०२१२२) २४४२४४, २४३९५५, (फि.) २४४३५३

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सं. क्र. १९९/२०२१/१५५/२०२१

दिनांक १९/०४/२०२१

प्रति,  
मा. डॉ. अदीनाथ इंगोले,  
श्री गुरु कुंदी स्वामी महाविद्यालय,  
पुर्णा.

महोदय,

आगच्या महाविद्यालयात राष्ट्रीय सेवा योजना, इटिलस व राज्यशास्त्र विभागाच्या वरिष्ठे सांगवार दि. १९/०४/२०२१ रोजी आयोजित केलेल्या राष्ट्रीय वेबिनारमध्ये आपण साधन व्यक्ती (Resource Person) म्हणून " अदिशकनादाची मूलतत्वे " या विषयावर ऑनलाईन वेबिनारमध्ये सहभागी झालेल्या सर्वोच्च मार्गदर्शन कोसे त्याबद्दल महाविद्यालयाकडून आपले हार्दिक आभार.

सन्मान

आपला विश्वासू,

प्रकाश पाटील

सहकारभूषण एस् के पाटील  
महाविद्यालय, कुरुंबवाड



महामंडळ इन्स्टिट्यूट ऑफ एज्युकेशन

सहकारभूषण एस्. के. पाटील महाविद्यालय कुरुंदव

बँक मानांकन : ८०१

सा. वि. रोड, वि. कोरगाव.

☎(०२३२२) २४४२४४, २४३९५४, (वि.) २४४३५३

Website - www.sbskpc.org E mail - sbskpc@gmail.com

आय. क्र. एन. आय. सी. ई. / एन. के. सी. सी. / १३७२०७

दिनांक २२/५/२०२१

प्रति,

सा. श्री उमाकांत राठोड,  
राज्यस्तर विभाग प्रमुखस,  
प्रतिष्ठाण महाविद्यालय, पैठण.

महोदय,

आमच्या महाविद्यालयात राष्ट्रीय रोग योजना, इतिहास व राज्यस्तर विभागाच्या वतीने सोमवार दि १९/०४/२०२१ रोजी आयोजित केलेल्या राष्ट्रीय वेबिनारमध्ये आपण राखण व्यक्ती (Resource Person) म्हणून "भारतरत्न डॉ. बाबासाहेब आंबेडकर यांचे राजकीय तत्त्वज्ञान" या विषयावर ऑनलाईन वेबिनारमध्ये सहभागी झालेल्या सर्वांना मार्गदर्शन करेल त्याबद्दल महाविद्यालयाकडून आपले हार्दिक आभार कळवते.

आपला विश्वासू

प्रसाद पाटील

सहकारभूषण एस्. के. पाटील  
महाविद्यालय, कुरुंदव



