Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**National Institute of Education's Sahakarbhushan S. K. Patil College, Kurundwad.**
Name of the head of the Institution	**Dr. R. S. Kadam**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02322244244**
Mobile no.	**9422615668**
Registered Email	**sbskpc@gmail.com**
Alternate Email	**kwd52.cl@unishivaji.ac.in**
Address	**Sahakarbhushan S. K. Patil College, Kurundwad**
City/Town	**Kurundwad**
State/UT	**Maharashtra**

Pincode	**416106**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. S. D. Chavan**
Phone no/Alternate Phone no.	**02322244244**
Mobile no.	**9822469696**
Registered Email	**prinsunilchavan@gmail.com**
Alternate Email	**sbskpckwd@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sbskpc.ac.in/wp-content/uploads/2023/05/AQAR-2018-2019.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sbskpc.ac.in/wp-content/uploads/2023/04/4.-Academic-Calendar-2019-20-1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**75.20**	**2004**	**01-Jan-2004**	**01-Jan-2008**
2	**B**	**2.79**	**2012**	**01-Jan-2012**	**01-Jan-2017**

6. Date of Establishment of IQAC	**26-Feb-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Installation of New Computer Lab.	23-Jan-2020 0	0
Data submitted to AISHE.	09-Nov-2019 0	0
Hindi Day Celebration	10-Feb-2020 1	82
One Day Lead College Workshop on Competitive Exam and Marathi Language for Students and Faculty	16-Jan-2020 1	90
One Day Lead College Workshop on Role of Books in Preservation and Explaining Historical Events for Students and Faculty	24-Jan-2020 1	135
Essay and Elocution Competition	30-Sep-2019 2	6
Coaching Class for Weaker / Repeater Students	07-Jan-2020 12	15
Student Alumina Meet by History Department	28-Dec-2019 1	180
Celebration of Shiv Jayanti	14-Feb-2020 4	150
Organisation of Various Skill Development Competition on Hindi Language	09-Oct-2019 3	54

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Installation of New Computer Lab with 30 Computers and Internet Facility to Students and Faculty Members.

Orgazation of Lead College workshops on following themes - 1) Role of Text in Preservation and Explaining Historical Events on 24/01/2020. 2) Importance of Marathi Language in preparation of competitive exams on 24/01/2020.

Celebration of Marathi Bhasha Pandharavada (Marathi Language Fortnight) during 1st Jan. to 15th Jan.2020

Celebration of Lokshahi Pandharavada (Democracy Fortnight) to inculcate democratic principals and values among students and faculty during 25th Jan. to 10th Feb. 2020

12 Days Special Coaching Class for Weaker/ Repeater Students during 07th Jan. to 18th Jan. 2020.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Organize Guest Lecturers For Career Guidance, Skill Enhancement And Inculcating Moral And Ethical Values Among Students And Faculty	**1) Department of Geography organized a Guest Lecture on the occasion of World Tourism Day on 27/09/2019. Resource Persons: 1) Dr. Prof. S.T. Suryavanshi, Night College Kolhapur and 2) Dr. Prof J. M. Shivankar. KMC College, Kolhapur. 2) Department of Commerce organized a guest lecture on 31st July, 2019 on the topic career in company secretary for**

B.com, I,II and III students Resource Persons: 1) CS Amit Polare, CS. Kapila Tikke and Mrs. Lambe 3) Organized a guest lecture on 31st July, 2019 on the topic of Career in Company Secretary and the resource person was CS Amit Pasare. 4) Organized a guest lecture on 18th January, 2020 on the topic "How to Prepare for MBA Entrance Examination. Lecture delivered by Prof. A. S. Ganpate, DKTE Ichalkaranji. 5) Organized a guest lecture on 22nd January, 2020 on the topic "How to Command a Job for B.Com I, II and III students. Lecture delivered by Shri. Chetan Godbole, Nilaya Foundation, Pune. 6) Organized a guest lecture on 30th January, 2020 on the topic "Reasoning and Aptitude for MBA Entrance Examination for B.Com Part III students. Lecture delivered by Prof. Mukund, Ichalkaranji. 7) Deportment of History organized several guest lecturers as follows. I. Guest lecture on B.A.II paper IV Modern India speaker Dr. R. G. Sapkal, Ichalkaranji on 30/07/2019. II. Guest lecture was organized for B.A.III students on the topic BJP and Atal Bihari Vajpai on 30/8/2019, speaker and Chief Guest Dr. Dathatry H. Jadhave, Molvan. III. On the occasion of 150th Birth Anniversary of Mahatma Gandhi , guest lecture was organized on Yugpurush Mahatma Gandhi, lecture by Prin. Anand Merse, Belgnm on 29/01/2020 8) Department of Hindi organized a guest lecture on the theme Job Opportunities in Hindi Language on 10/02/2020. Dr. Gajanan Patil, Jaysingpur College, Jaysingpur was invited as a Resource Person 9) Department of Political Science organized a guest lecture on Social and Political though A Mahatma Phule on 30/08/2019. Dr. Umakant Rathod was invited as a Resource Person. 10) Department of Political Science organized a guest lecture on the occasion of birth anniversary of Mahatma Gandhi on the topic Thought A Mahatma Gandhi speaker Dr. Maruti Teganpure on 10/10/2019. 11) Department of English organized a guest lecture on the topic Developing Vocabulary and Communication skills on 4th Jan 2020. Prof. M. R. Dandekar, Night College Ichalkarnaji was invited as a Resource Person. 12) Department of Economics

	organized a guest lecture on Impact of Population Growth on Job Opportunities on 20/01/2020. Shri Vilas Kshirsagar, Director Chattrapati Shahu Sparda Pariksha Probodhan was invited as a Resource Person.
To Organize Guest Lecturers For Career Guidance, Skill Enhancement And Inculcating Moral And Ethical Values Among Students And Faculty	13) Placement cell organized following guest lectures I. Organized a guest lecture on "Placements in Multinational Companies", the resource person was Mr. Sachin Patekari II. Organized a guest lecture on "Career Opportunities in UPSC" on 05-03-2020 and 06-03-2020, Mr, Atish Shinge, Nalanda Academy Ichlkaranji was invited as a Resource Person. 14) NSS department organized several guest lectures as follows. i) On 11 July 2019 on the occasion of ' World Population Day' Resource Persons: Prof. D. G. Dhat and Prof. Dr. A. D. Jadhav. ii) On 7 Sept . 2019 ' Sanvad Mahapur Grastanshi' (Talk With Flood Affected People) by Dr. Kapil Lalit, Annasaheb Dange Engineering College Ashta and Prof. Amar Pranjape, Walchen College, Prof. Prachi Parajape. 15) Organized guest lecture on 'Women Empowerment' on 25/09/2019. Prin. Adv. Mangala Patil- Badadare, Yashwartrao Chavan Law College, Karad, was invited as a Resource Person. 16) NCC Department organized several guest lectures on following theme i) on the topic of ' Pollution' on 1 July 2019 ii) Organized a Guest Lecture on the topic of ' Cleanliness' on 21 Sept. 2019 ii) Organized a guest lecture on the topic 'Challenges regarding Competitive Exams' on 26th Sept. 2019 by Department of Competitive Examination Mr. Bharat Sabde, Jaysingpur was invited as a Resource Person.
To Organize Workshop for Students and Faculty.	1) One Day lead college workshop was organized on the topic 'Role of texts in Preservation and Explaining Historical Events' on 24/01/2020 2) One day workshop was organized on (Chitrapatrasswad) 'Making of Short Film and Movie' , Chief Guest - Anamol Kothadi, Kolhapur- on 3/10/2019 3) One day workshop was organized on ' Marathi language and Competitive Exams chief guest- Dr. Amer Kamble, Director, Nalavd, Academy, Ichalkarnaji on 16th Jun. 2020. 4) One day workshop was organized on ' Disaster Management' on

	24/08/2019 5) One day workshop in 'Indian Constitution' was organized on 27/12/2019, Chief Guest - Shri Sunil Swami, Shri. Krashnat Swati Poole
To Organize Yoga camp	1) Yoga campus organized for students and faculty member during 10th Jun to 20th by NCC.
To Organize of Sports Event	Celebrated Yoga Day on 21st June by NSS and NCC
To Organize Various Competition And Activities For Skill Enhancement Among Students.	1) History Department organized various competitions on the occasion of Birth Anniversary of Ch. Shivaji Maharaj on 15/02/2020 1) Rangoli competition. 2) Mehandi Competition. 2) Hindi department organized diverse competitions on the occasion of International Hindi day. Between 07/10/2019 to 12/10/2019. 1) Hindi Essay 07/10/2019 2) Poem Reading 9/10/2019 3) Idioms Competition 10/10/2019 4) Speak in one Minute 11/10/2019 5) Translation competition 12/10/2019 3) Political Science organized essay, Elocution, Rangoli and Group discussion competitions 4) English Department organized Essay, and Elocution competition. 5) Marathi Department organized Hand-writing, Competition.
To Inaugurate/ publish Wallpaper.	1) Special edition of Hindi wallpapers were displayed on the theme Hindi Literature on the occasion of 'International Hindi Day' on 10/01/2020 2) Special edition of English wallpapers were displayed on the theme English Literature on the occasion of English Day' on 1/10/2019 3) Special edition of a 'Kshitij' wallpaper on the theme '??? ??????? ??????' (Disaster by Flood) in Sept. 2019 by Marathi Dept. 4) Special edition of ' Kshitij' wallpaper on ' 100th Birth Anniversary of Anna Bhau Sathe' by Marathi dept.
To organized Tree Plantation Program	NSS department organized 'Tree Plantation program' at our college surrounding on 11th July 2019
To celebrate Marathi Bhasha Pandharavada (Marathi Language Fortnight) on the occasion of Rajbhasha Gourav Din (Birth Anniversary of Kusumagraj)	Marathi language fortnight was celebrated between 1 Jan 15 Jan 2020 and various programmers' were organized.
To Celebrate LokshahiPandharvada (Democracy Fortnight)	Political science department celebrated Lokshahi Pndharavada (Democracy Fortnight) between 25 Jan to 10 Feb 2020 and organized various programmes.

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
NIOE'S, Kurundwad. Tal. Shirol, Dist.Kolhapur	**14-Jan-2023**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**09-Nov-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Our College has well established management information system (MIS). We have set systems and procedures to collect information from different parts of the college and from stakeholders about every aspect of the college. At the beginning of the every academic year Academic Planning Committee of our college collects planning for curricular, cocurricular and extracurricular activities to be conducted in coming academic year in our college from teaching faculty. The finance committee of our college collects budget and planning from departmental heads and statutory and nonstatutory committee heads for the activities to be conducted for the coming academic year. At the end of every academic year academic planning committee collects reports of curricular, cocurricular extracurricular activities. These planning and reports are discussed in IQAC meeting and necessary decisions and actions are taken at the IQAC meeting accordingly. There is well established admission procedure in our college. In the beginning of each academic year in addition to the**

admission form we collect personal group guidance form from each student in order to collect family, social, economical, academic information from the students in order to give personal guidance them. At end of each academic year feedback committee of our college collects feedback from different stakeholders such as students, alumni, faculty, management etc. These feedbacks are further analyzed and placed before IQAC where detailed discussion takes place and necessary actions are initiated as per the suggestions in feedbacks. In these processes we use several software and ICT tools for collection, analysis and uses of information. College uses software made by the Dream Merchant Computer, Sangli for administrative work. The administrative and student data is maintained online. The correspondence to affiliated university, UGC, Govt. offices have been done though mails. The use of emails and other modes of online communication for internal communication to the faculty members are encouraged. The record of staff attendance is maintained through biometric system. For financial management and keeping financial records our college use software developed by local company named as Dream Merchant, Sangli. Apart from that Tally and MS Excel are extensively used. There is computerized system for collection of fees from students and issue of receipts to them. Online payment system is applied for the students' scholarships, salaries and university payments. The admission process in our college is partial which consist of submission of hard copies of admission forms as well as updating the same data into the system online. College provides necessary IT system and a technical help to the students for online submission of admission forms. In addition, the administrative office maintains the complete record of the students online. The college has fully computerized examination hall. Examination process is governed by the Shivaji University. All the examination forms are filled online by administrative office hall tickets are downloaded online and circulated in

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sahakarbhushan S. K. Patil College is affiliated to Shivaji University, Kolhapur and follows the curriculum prescribed by it. During the academic year 2018-19 University has introduced CBCS pattern for all the faculties. In the year 2018-19 the CBCS pattern was applicable for B.A., B.Com., and B.Sc Part I. From the year 2019-20 the CBCS pattern is become applicable for Part II of B.A., B.Com., and B.Sc. At the beginning of the academic year, departmental meetings are held in every department and syllabus of part II is distributed to the faculties to discuss and prepared annual academic plan of teaching, curricular and co-curricular activities. For the effective implementation of curriculum, IQAC formulates academic plan of the year which is based on the stipulated time provided by the university. Timetable committee designs timetable and published in prospectus and also displays on notice board. We have a very rich central library with good amount of books and all departments have their departmental libraries too for the benefit of the students. Various journals for Arts, Commerce, Science and Computer Science are subscribed by the college. Inflibnet facility which is provided by Shivaji University, Kolhapur is available for the faculties and students, which is helpful for the use of standard reference books ratified by the university along with latest information available online and other resources for effective implementation of curriculum. In addition to the conventional ordinary method of teaching, various other teaching methods like group discussion, role play, demonstrations, quiz, debates, PPT presentations, use of scientific models and charts, graphs, case studies, videos, short films, projects, seminars, industrial and field visits, practical's etc. are used for effective implementation of curriculum as well as guest lectures are also arranged regularly for the benefits of students. Apart from this, our faculty members are deputed by the institution to attend orientation and refresher courses, short term courses, conferences, seminars, symposia, revised syllabus workshops organised by various colleges as well as UGC MHRD centres for knowledge up-gradation and to enrich teaching, research and outreach processes. The institute provides all necessary infrastructural facilities like reference books, CD's which help the faculties in their routine teaching activities. For the improvement of the students, activities such as regular class test, assignments, tutorials, semester examination etc. are conducted by the college. Institute has also taken initiative for on-line courses for faculty and students under SWAYAM and ARPIT scheme launched by MHRD. It also promotes various innovative ideas for introducing the students with wider social network by developing wall paper presentation on various themes. To cultivate language, poetry culture and presentation skills the concerned departments take initiative to arrange the different programmes where our students from various department participate in wallpaper exhibition, poem recitation, singing, act play activities. Besides these conventional courses college has also started skill oriented certificate course. To develop the entrepreneurship skills among the students in the college and outside the college, our institute started 'Incubation Centre'. For this purpose Institute made Memorandum of

Understanding with Samruddhi TBI, Sangli.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	B.A. II - Depts.	15/06/2019
BCom	B.Com II - Depts.	15/06/2019
BSc	B.Sc - Depts.	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Dept. of Geography – Village Survey Report	14
BA	Environment project	102
BCom	Environment project	96
BSc	Environment project	40
BSc	Mathematics	33
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No

Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
For the academic year 2019-20 the feedback forms were collected from students of B.A., B.Com., and B.Sc. regarding teaching, learning, office, library and other services provided in the college. Total 113 (one hundred thirteen only) forms were collected and analysed by the committee and feedback from students conveyed to the respective member from teaching as well as office staff for improvement. Some students remarked the feedback that they require more practice in practical subjects e.g. Accountancy, Economics, Mathematics, Statistics, Physics, Chemistry etc. By considering this fact and discussion in IQAC it was decided that the extra lectures should be conducted for these students. Some students quoted their opinion about the official work i.e. the waiting period in the office. By considering this fact this issue was discussed in the IQAC meeting and came into conclusion that due to retirement of some office staff there is a shortage of staff in the office and it is adversely affect the work performance. Therefore, it is decided to discuss this issue with management regarding recruitment of office staff. Some students gave feedback regarding the library i.e. the new books and magazines. By considering this point in IQAC meeting it was decided to fulfill the demand of the students. So as per the feedback of the students the necessary actions were taken to fulfill the demands.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Part I	360	282	282
BA	Part II	240	102	102
BA	Part III	120	89	89
BCom	Part I	240	193	193
BCom	Part II	168	96	96
BCom	Part III	120	84	84
BSc	Part I	168	75	75
BSc	Part II	168	40	40
BSc	Part III	120	33	33
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

| 2019 | 994 | 0 | 31 | 0 | 0 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
31	0	6	9	1	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor mentee system is aimed at overall development of the students. This system creates responsibilities to both the mentor and mentee to maintain and promote an environment that supports good and quality education and training. By virtue of understanding and trust, we can create communication between mentor and mentee by setting goals, problem solving and achieving goals. Both mentor and mentee grow with experience. This activity is enriching and satisfying for both mentor and mentee. Students Mentoring System is available and channelized through personal group guidance scheme. Considering the rural, social and economically backward background of the students, the mentoring scheme was launched as support mechanism to students for their all round development and career growth. Teachers as mentors are made aware of their role as teacher parents to take care of their wards to solve their problems. Students of near by 30 villages take admission in the college. These students have divided into 30 teachers group village wise. A group teacher works as a mentor of all students allotted to him village wise. 30 teachers have worked as a mentor for 994 students. Every group teacher helps students to solve their problems regarding teaching, learning and evaluation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
994	31	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	0	6	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	719	Sem I	18/11/2019	26/12/2019
BA	719	Sem II	21/04/2020	03/07/2021
BA	720	Sem III	30/11/2019	18/12/2019
BA	720	Sem IV	24/05/2020	16/07/2021
BA	723	Sem V	31/10/2019	23/12/2019
BA	723	Sem VI	03/04/2020	08/02/2021
BCom	43	Sem I	26/11/2019	17/06/2020
BCom	43	Sem II	10/04/2020	08/07/2021
BCom	45	Sem III	12/04/2019	06/08/2020
BCom	45	Sem IV	24/05/2020	13/08/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has a stated policy and robust mechanism for the conduct of CIE. The teachers conduct tests, oral tests, seminars and group project for the final year students as per 40 plus 10 marks pattern. For the first year students there are add on courses institution conducts 50 marks examination of twenty five multiple choice questions. After assessment the faculty gives feedback of the evaluation to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Planning Committee prepares general academic calendar before the commencement of the academic year with tentative dates for the conduct of both internal and university examinations. The same is published in the college prospectus and uploaded on the college website. The institution address to the same in the conduct of examinations subject to changes made by university for practical examination of Geography and Science subjects flexible timetable is permitted. In addition notification is given to students and faculty about various components of CIE by internal evaluation committee. UG Part I answer books are assessed at the institution level and the results of the same are submitted to university in time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sbskpc.ac.in/wp-content/uploads/2023/04/2.6.1-%E2%80%93-Program-outcomes-program-specific-outcomes-and-course-outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388/3129	BA	B.A III – Marathi, Hindi, English, Geography, History, Poltical	77	73	97.33

		Science, Economics			
7801	BCom	B.Com III - Advance Accountancy, Advanced Banking	84	84	100
2324/286	BSc	B.Sc III - Chemistry, M atrhemattics	24	23	95.83
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sbskpc.ac.in/wp-content/uploads/2023/06/2.7.1-%E2%80%93-Student-Satisfaction-Survey-SSS.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	2	0
National	Hindi	2	0
International	English	1	5.70
International	Geography	2	6.62
International	Economics	3	6.39
International	Commerce	3	6.62
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	12	1	20
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Celebrated Yoga Day 21 June	NSS	2	150
Tree Plantation 19 July	NSS	2	114
Celebration of World Population Day	NSS	2	95
Organised a Programme Sanvad Mahapurgrastanshi 7th Sept.2019.	NSS	2	125
International Literacy Day 8th Sept. 2019	NSS	2	112
Workshop on Disaster management 24th Sept. 2019	NSS	2	142
Cleanliness Campaign 13th Oct. to 28th Oct.02019	NSS	2	150
Organised Lecture on Constitution Day 26th Nov. 2019	NSS	2	134
Various Actitvities were organised on World AIDS Day 1st. Dec. 2019	NSS	2	150
Workshop on Indian Constitution 27th Dec. 2019	NSS	2	98
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness	Government of Maharashtra and Dattawad Health Care centre	AIDS Awareness Campaign	2	354
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3	2.73

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vidyasagar	Partially	4.0	2009

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	**18756**	**954869**	**1209**	**88806**	**19965**	**1043675**
Reference Books	**13866**	**1841888**	**41**	**1950**	**13907**	**1843838**
Journals	**40**	**14341**	**0**	**0**	**40**	**14341**
CD & Video	**201**	**16492**	**0**	**0**	**201**	**16492**
Library Automation	**0**	**122250**	**0**	**5500**	**0**	**127750**
Weeding (hard & soft)	**0**	**225450**	**0**	**0**	**0**	**225450**
Others(specify)	**13**	**15287**	**0**	**0**	**13**	**15287**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	**Nil**	**Nil**	**Nill**

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**36**	**0**	**2**	**2**	**1**	**8**	**0**	**0**	**0**
Added	**30**	**1**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**66**	**1**	**2**	**2**	**1**	**8**	**0**	**0**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
-	[_](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites

11	10.18	3	2.86

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has a well- defined plan and procedure for maintenance and utilization of physical, academic, and support facilities like laboratory, sports facilities, and classrooms. The college has provide good facilities in the college need keen and regular maintenance of laboratories, library, sports complex, and computer labs, classrooms, and toilet blocks. The college has a well-defined system for monitoring and maintenance. The college has developed three tiers system. College has CDC which periodically monitors and hears grievances from different stakeholders about the maintenance and cleanliness, CDC discusses and asks about the status, the committees like library committee grievances committees , student council etc. These committees work in co-ordinations with the principal, office superintendent and various HODs. The different agencies or persons are fixed for grounds maintenance, housekeeping, electrical and plumbing maintenance furniture and building, maintenance computer. Hardware maintenance arttabulated as below. The annual maintenance contract is signed by concerned agencies and renewed from time to time. The physical director and gymkhana committee take care the maintenance of sports facilities while the sports complex. The classrooms are taken care of by permanent staff and day to day cleaning. The maintenance of toilet blocks, water tanks, drinking water facilities are maintained by college.

http://sbskpc.ac.in/wp-content/uploads/2023/04/4.4.2-Procedure-and-policies-for-maintaining-and-utilizing-academic-and-support-facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Welfare Fund	10	3900
Financial Support from Other Sources			
a) National	Nil	0	0
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Essay Competition by English Dept.	30/09/2019	6	Institute Level
Elocution Competition by English Dept.	01/10/2019	6	Institute Level
Elocution Competition by Hindi Dept.	11/10/2019	12	Institute Level
Extempore	12/10/2019	12	Institute Level

Competition by Hindi Dept.			
Employment Opportunities in Hindi language	10/02/2020	82	Institute Level
A workshop on competitive exam. and Marathi language	16/01/2020	90	Institute Level
Employment Opportunities in English language	04/01/2020	100	Institute Level
Yoga Session for student and faculty.	21/06/2019	202	Institute Level
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	A Guest Lecture on Placement in Multinational Companies.	58	48	0	0
2019	A Guest Lecture on Career Opportunities in UPSC / MPSC by Mr. Atish Shinge	60	58	0	0
2019	A Guest Lecture on Career Opportunities in UPSC by Mr. Sachin Patekari	70	70	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	6	B.Sc	Mathematics	Shivaji University, Kolhapur, Willingdon College, Sangli, karmaveer B.P.Patil college Islampur	M.Sc
2019	8	B.Sc	Chemistry	Shivaji University and affiliated colleges	M.Sc
2019	22	B.Com	Commerce	Jaysingpur College, Jaysingpur, G.A.College of Commerce, Sangli	M.Com
2019	10	B.A.	History	kasturbai Walchand College Sangli	M.A.
2019	5	B.A.	Economics	Shivaji University, Kolhapur	M.A.
2019	2	B.A.	Hindi	kasturbai Walchand College Sangli	M.A.
2019	2	B.A.	English	Jaysingpur College, Jaysingpur	M.A.
2019	2	B.A.	Geography	Shivaji University, Kolhapur	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kho-Kho Women	Zonal	12
Athletics	Interzonal	3
Kho-Kho Men	Interzonal	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Second Prize	National	1	Nill	B.A. I - Roll No. 1	Mr. Pratik Sawant
2019	Second Prize	International	1	Nill	B.A. I - Roll No. 58	Mr. Amit Kothawale
2019	First Prize	International	1	Nill	B.A. I - Roll No. 150	Miss. Haripriya Mali
2019	Internatinal Gold Medal	International	1	Nill	B.A. II - Roll No. 97	Mr. Abhinandan Patil
2019	All India Broze Medal	National	1	Nill	B.A. I - Roll No. 266	Mr. Sushant Kaldhone
2019	All India Broze Medal	National	1	Nill	B.A. I - Roll No. 255	Mr. Shubham Kadam
2019	All India Broze Medal	National	1	Nill	B.A. II - Roll No. 100	Mr. Avadhut Patil
2019	All India Broze Medal	National	1	Nill	B.A. III - Roll No. 7	Mr. Akshay Sutar
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

> The purpose of students' council is very essential in students' active engagement and participation in various co-curricular and extracurricular activities. The student council provides an opportunity to foster numerous skills among the students like communication, leadership, teamwork, management, public speaking and problem solving. The departments of Institute organize several activities to promote and encourage the active involvement of students in organizing and implementation of co-curricular and extracurricular activities. The NSS and NCC units of the institute play major role in the involvement of students in co-curricular and extra-curricular activities. These two units bridge the gap between the institute and society. Under NSS and NCC the activities like campaigning on various social issues like cleanliness, tree plantation, voting awareness, pulse polio,Covid-19 vaccination, Constitution Day, plastic awareness campaign, water pollution. The institute support and motivate students their active participation to conduct various co-curricular activities like guest lectures, training programs elocution and essay competitions, celebration of tradition day. The institute's library arranges 'Book Fair' with the help of students. University level zonal and inter-zonal competitions like Volleyball are successfully organized. The Anti-ragging, sexual harassment and student redressal committee always consider students especially girls opinion to avoid any untoward incident regarding this.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

> Yes

> 1. Alumni Association was formed but not registered. 2. Every year Alumni Meet is organised. 3. Through Alumni Association - help offered to poor and needy students.

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

> On behalf of history departments of the college on 28th December 2019 - on Alumi Meet of history students was organized. An Alumni educational extension officer Mr. Ajay Birange was the chief Guests on this occasion.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> Our institution has a well-developed and well-cultured, decentralized and participative mechanism to carry out activities. Each and every stakeholder of the college participates in the management. Teachers and administrative employees can easily share their opinions, ideas, views and discuss on the working and college administration. There are several academic and non-academic committees of faculty members to carry out activities to achieve organizational objects and work according to the vision and mission. Enough authority has been given to the Committee members and departments to decide, to plan and to implement the activities. During the year 2019-20, several activities were organized collectively, two of them are as follows: 1) Organization of Lead

College Workshop on "Spardha Pariksha ani Marathi Bhasha" (Importance of Marathi Language in Preparation of Competitive Examination): Our college has organized one day workshop under lead college scheme of Shivaji Universaty Kolhapur for students and faculty members on the theme Importance of Marathi Language in Preparation of Competitive Examination on 16.01.2020. Local language has an important role in preparation of comparative examination. In order to create awareness about this, Dr. Y. M. Chavan sir, Head Department of Marathi proposed to organize a workshop under lead college. All the faculty members including the Principal and members of CDC and IQAC unanimously supported the idea and a decision was taken to organize a said workshop. Dr. Y. M. Chavan shouldered the responsibility to work as a convener of conducting the event. The Convener formed various committees to organize workshop under the guidance of the Principal. Meetings of administrative and teaching staff as well as of other stakeholders had been organized in connection to the said workshop. Mr. Ashish Kamble, Nalanda Akadami, Dr. Amar Kamble, were invited as a resource persons. The event was chaired by the Principal of our college, 90 students and faculty representatives from several colleges were participated in the workshop. After the execution of the activity the convener communicated its report to the IQAC Coordinator and the higher level management of the institute. 2) Historical Equipment, Books have very important role in understanding our culture and history. Therefore it is important to preserve this precious historical equipment, books. Dr. D. V. Surywanshi, Head, Department expressed wish to organize a workshop on this theme. IQAC Coordinator, Principal and all other faculty members were supported the idea. Dr. D. V. Surywanshi, Head Department of History were given the responsibility of coordinator of this workshop. According several committees of faculty members were made and a workshop was organized on the topic Role of Text in Explaining and Interpreting Historical Events on 24.01.2020. 90 students and all the faculty members of our college were participated in the workshop. After the execution of the activity the convener communicated its report to the IQAC Coordinator and the higher level management of the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our college is affiliated to Shivaji University Kolhapur, hence the curriculum of B.A., B.Com. and B.Sc. courses is designed by the Board of Studies in respective subjects of the University. Our college faculty members are part of the Board of Studies, Committee of Courses, and University Departmental Committees for Curricular Planning and Syllabi design etc. and are involved in framing guidelines for their respective courses. After the implementation of new syllabi, workshops are organized in university and colleges on revised syllabus. College deputes faculty for attending the workshops at different colleges.
Teaching and Learning	The planning for teaching, learning

	and evaluation and academic calendar for the curricular and extra-curricular activities are prepared before commencement of academic year by each faculty member. In order to ensure effective teaching and learning process the following methods are adopted by our faculty members: • Use of ICT in teaching • Extra lectures for Advance and slow learners • Group Discussions • Guest Lectures • Seminar and project • Study Tours • Study rooms and Internet facility for students. At the end of academic year curricular, co-curricular and extra-curricular reports are prepared by each faculty member for ensuring the control over teaching and learning, process.
Examination and Evaluation	The college insures that the examination and evaluation have been conducted according to university norms. The exams are conducted as per the schedule provided by the university. A separate exam department and evaluation hall is set-up in the college. There is semester system for examinations for under graduate students. Internal Evaluation: - Unit Test, Seminar, Project and Vivo External Evaluation:- All the faculty members assess the university papers at the CAP centres arranged by the university. They also work as paper setter, senior supervisors junior supervisors.
Research and Development	Research Committee and staff academy have been formed which encourages teachers to write and publish research papers, undertake minor and major research projects, attend Conferences, Seminars and Workshops. It also organises research paper reading of faculty members in the college premises. During the academic year 2019-20, two (2) faculty members were presented research papers in research staff academy. The facilities and tools for research such as computer lab, internet facility, science lab, duty leaves etc. are provided to the teachers. During 2019-20 our faculty all together have published 23 research papers reputed journals.
Library, ICT and Physical Infrastructure / Instrumentation	• Library with Adequate physical infrastructure and instruments which consisting, Separate Study room facility for Boys and Girls, Common

	room for Girls, Computer System, Free Internet facility to students and faculty Multipurpose hall are available. • Text books, reference books, Journals, Periodicals, Newspapers and books necessary for preparation of competitive exams, self-development books are available in the library. • A barcode system and OPAC facility is available. • Book Bank Scheme, Extra borrow card for the students scoring 70 or above marks and students preparing for competitive examinations. • Free book set for handicapped students. • Syllabus and old questions papers are made available.
Human Resource Management	Top management of the institution and principal frame broad policies and prepare plans regarding human resources management in the areas of recruitment, training, promotion and retirement. Our college have separate Placement and Fixation Committee which look after CAS (Career Advancement Scheme), placement and fixation of the faculty. All the vacancies are filed as per the guideline given by UGC, State Government and Shivaji University. Teachers are guided for CAS and their performance is evaluated. All the teachers are encouraged to participate in the faculty development programmes. Several staff welfare scheme also have been implemented.
Industry Interaction / Collaboration	To improve employability enhancement skills among students our college has placement cell. Our college organises several guest lectures or Workshops from Industrialist / Professional Institutes on career opportunities and skill development. During the academic year 2019-20, Placement Cell organized following guest lectures 1. A guest lecture on "Placements in Multinational Companies", Mr. Sachin Patekari who is presently working in 9 Square General Trading LLC, Dubai was invited as a resources person on 18.10.2019. 48 students of B.Com II and B.Com III were participated. 2. A guest lecture on "Career Opportunities in UPSC" on 05.03.2020 and 06.03.2020 was organized. Mr. Atish Shinge, Nalanda Academy Ichalkaranji was invited as a Resource Persons.
Admission of Students	The college follows fair and

transparent admission process as per the university and government rules. Our college have formed Admission Committee consisting representatives of various stake holders. In addition to that our college have formed Personal Group Guidance Scheme to provide individual counselling and guidance to the students. Students from 40 villages form Surrounding area of Kurundwad city take admission in the college. Students from these villages meet their allotted teachers for guidance and career counselling. The admission to the students are given as per merits list which is prepared as per rules and regulation laid by the affiliated university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	College has adequate IT infrastructure. At the beginning of the academic year, planning for curricular, co-curricular and extra-curricular activities are prepared by the co-ordinations of their respective committees and they communicate the same to the Academic Planning Committee. Accordingly academic planning and timetable is developed and the same is sent to the faculty by emails and by hard copy. Faculty members are encouraged to use ICT and for that Wifi connection at library and administrative office is made available.
Administration	Computer with printers and internet facility has been provided to the administrative staff to implement e-governance in college administration. College uses a software made by the Dream Merchant Computer, Sangli for administrative work. The administrative and student data is maintained online. The correspondence to affiliated university, UGC, Govt. offices have been done though mails. The use of emails and other modes of online communication for internal communication to the faculty members are encouraged. The staff attendance is maintained through biometric system.
Finance and Accounts	College follows manual as well as Computerised record keeping system for managing financial and accounting records. Accountant uses software

	developed by Dream Merchant, Snagli, Excel and Tally software for recording and maintain financial records. There is computerised system for collection of fees from students and issue of receipts to them. Online payment system is applied for the students' scholarships, salaries and university payments.
Student Admission and Support	The admission process in our college is partial which consist of submission of hard copies of admission forms as well as updating the same data into the system online. College provide necessary IT system and a technical help to the students for online submission of admission forms. In addition, the administrative office maintains the complete record of the students online. To support students, the college fills student's forms for free ship, scholarship, fellowship, examination and eligibility forms online.
Examination	The college has fully computerised examination hall. Examination process is governed by the Shivaji university. All the examination forms are filled online by administrative office hall tickets are downloaded online and circulated in students before the examination. SRPD facility is used by the college to receive question paper online from the University. Internal assessment of third year students are held in respective departments and the marks of internal evaluation are updated online on SUK portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

teaching staff	non-teaching staff				
Nill	Nil	Nil	Nill	Nill	Nill	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme entitled as " Managing Online Courses and Co-creating MOOCs"	1	20/04/2020	06/05/2020	16
Faculty Development Programme entitled as "Open Source Tools for Research"	2	08/06/2020	14/06/2020	16
Faculty Development Programme entitled as "Cyber Security"	2	04/05/2019	10/05/2019	6
Faculty Development Programme entitled as "ICT Tools for Effective Teaching Learning and Administration"	1	26/05/2020	31/05/2020	6
Faculty Development Programme entitled as "Cyber Security"	1	01/07/2019	07/07/2019	6
Faculty Development Programme entitled as "Data Science"	1	24/12/2019	30/12/2019	6
Faculty Development Programme	1	01/07/2019	07/07/2019	6

entitled as "Cyber Security"				
Refresher Course	1	06/02/2020	19/02/2020	13
Refresher Course	1	16/09/2019	28/09/2019	13
Refresher Course in Human Rights (ID)	1	16/09/2019	28/09/2019	13

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1) Group Insurance scheme. 2) Sahakarbhushan S. K. Patil College, Salary Earners Co- Op. Society. 3) Chandrashekhar Magdum salary earners co-operative sociery.	1) Group Insurance scheme. 2) Sahakarbhushan S. K. Patil College, Salary Earners Co- Op. Society. 3) Chandrashekhar Magdum salary earners co-operative sociery.	1) Insurance. 2) Scolarship. 3) Bonafied Certificate at free of Cost. 4) Special Diet To sport Persons. 5) Student Counselling Support.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts financial audit regularly. Internal audit is conducted by the registered chartered accountant appointed by the institution. External audit conducted by Join Director Office, Kolhapur and Senior Auditor appointed by the Govt. Maharashtra Govt. During the academic year 2018-19, an internal audit of the college was conducted by S. S. Mule Company and Vetan ani Vetanettrar Anudan Nirdharan (Salary and Non-Salary Grant Verification) was conducted by Joint Director Office Kolhapur. No major objections were raised in internal and external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

No file uploaded.

6.4.3 – Total corpus fund generated

130850

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Support staff have been encouraged to participate in development programmes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Up gradation of library. 2. Up-gradation of Gimkhana (Sports Room).

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Installation of New Computer Lab.	23/01/2020	Nill	Nill	0
2019	Data submitted to AISHE.	09/11/2019	09/11/2019	09/11/2019	0
2019	Hindi Day Celebration	10/02/2020	10/02/2020	10/02/2020	82
2019	One Day Lead College Workshop on Competitive Exam and Marathi Language for Students and Faculty	16/01/2020	16/01/2020	16/01/2020	90
2019	One Day Lead College Workshop on Role of Books in Preservation and Explaining Historical Events for Students and	24/01/2020	24/01/2020	24/01/2020	135

2019	Essay and Elocution Competition	30/09/2019	30/09/2019	01/10/2019	6
2019	Coaching Class for Weaker / Repeater Students	07/01/2020	07/01/2020	18/01/2020	15
2019	Student Alumina Meet by History Department	28/12/2019	28/12/2019	28/12/2019	180
2019	Regular meetings of IQAC members	08/07/2019	08/07/2019	08/07/2019	18
2019	Regular meetings of IQAC members	11/09/2019	11/09/2019	11/09/2019	18

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Phule Birth Anniversary	03/01/2020	03/01/2020	41	0
Women's Empowerment and VISHAKHA judgement	23/09/2019	23/09/2019	36	0
International Women's DayInternational Women's Day	08/03/2020	08/03/2020	20	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Our college classrooms are constructed systematically to get enough of ventilation and light in order to use less electricity for fan and bulbs. 2) Various lectures were organized to develop environmental awareness among students. 3) Dustbins are kept at proper places in college premises to promote environmental cleanliness. 4) Our college promote plastic free campus, all the students and teachers are advised to use recyclable bags of paper and cloth. 5) Most of the students and some teachers use public transportation to come to college. 6) Teaching, non-teaching staff and students have been instructed to turn of lights and fans immediately after use. 7) Trees have been planted in the college premises by the various departments. 8) Use of LED tubes in all

| | | buildings of the institution. | | | | | |

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/06/2019	01	Celebration of International Yoga Day	Awareness of Health	150
2019	1	1	19/07/2019	01	Tree plantation	Environment conservation	100
2019	1	1	11/07/2019	01	Celebration of World Population Day	Family planning	60
2019	1	1	19/10/2019	15	Cleanliness campaign	Awareness of cleanliness	70
2019	1	1	01/12/2019	01	World AIDS Day	Awareness of Health	100
2019	1	1	27/12/2019	01	Workshop on Indian Constitution	Awareness of Human Rights and	100

							Duties	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of Conduct for students	**01/06/2019**	**1. All should maintain discipline and silence in the campus. 2. cell phones are not allowed in the classroom, practical hall, library and exam hall. 3. Internet should be used only for academic purpose. 4. All kinds of malpractices are banned on the campus and surrounding area.**
Human Values and Professional Ethics Code of Conduct for Professors	**15/06/2019**	**1. Teachers and staffs should strictly follow the working hours of the institute. But required shall stay beyond working hours for some definite purpose. 2. Everyone will work within the framework of organization structure and the management from time apart from teaching assignment. 3. Teachers and staff are expected to improve their knowledge base through continuous learning and conduct of seminars, workshops, conferences and required projects etc. 4. Smoking and tobacco consumptions is strictly prohibited on the campus. 5. Teachers should show respect towards National Flag, National Anthem, National Symbols etc. 6. The teachers shall not write guides, notes, questions and answers, circulation etc. for commercial benefit.**
Human Values and Professional Ethics Code of Conduct for Governing Body	**01/06/2019**	**1. Co-operate in the formulation of policies of the institution by accepting various offices and discharge responsibilities which such offices may demand. 2. Co-operate with the**

| | authors for the betterment of the institution keeping in view the interest and in conformity with dignity of the profession. |

| Human Values and Professional Ethics Code of Conduct for Principal | 01/06/2019 | 1. Subject to general supervision of the governing body, the Head of the departments, as an administrative and academic head and shall be responsible for… a. Academic growth of the departments/college. b. Participation in the teaching work, research, and training programmes of the departments/ college. c. Encourage faculty and students for participation in academic programmes such as orientation courses, seminars, in service and other training programmes organised by the college. d. Admission of students and maintenance of discipline of the department/college. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Cleanliness campaign	13/10/2019	28/10/2019	100
AIDS Awareness programme organised on World AIDS Day	01/12/2019	01/12/2019	85
One day workshop on Role of Books in Preservation and Explaining Historical Events	24/01/2020	24/01/2020	135
Celebration of Shiv Jayanti	14/02/2020	14/02/2020	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree plantation Program was launched to restore the eco-balance.
2) Use of LED/CFL bulbs in campus
3) Trying to do maximum paperless administration
4) Students are guided to use bicycles, public transport etc.

5) Plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title- Work for Flood Relief and Rehabilitation Objectives- 1) To help flood victims during floods. 2) To provide shelter to flood victims during flood situation. 3) To provide financial assistance to the respective victims. 4) To help flood victims in rehabilitation. 5) To empower and to train the students of the college to deal with such situations if they occur again. Context- Kurundwad flood situation in 2019. Practice- Our institution belongs to the flood prone area. Kolhapur district in Maharashtra and especially Shirol taluka is drastically affected by flood. So, our institution and people in our area knows the seriousness of flood situation. Sahakarbhushan S.K.Patil College, Kurundwad has always been at the forefront of social work. Whenever the community needed help, the college has moved forward to help. The same came to fruition during the fiery floods situation in 2019. We arranged a meeting of all teachers, N.S.S. volunteers and N.C.C. candidates to take decisions on providing physical as well as financial aids to surrounding area. Western Maharashtra, especially the Shirol taluka had a flock of floods. During such times the college came forward for help. In 2019, the college provided shelter by giving its building to the refugees. Knowing that we have to give something to the community, every teacher and non-teaching staff of the college provided financial support by giving them a one-day salary. We organised one function 'Sanvad Mahapurgrastanshi' on 7th September 2019. After a brief discussion, the institution organized mechanism to distribute the material received from various foundations. We distributed the study materials in flood affected area received from Shikshak Vrund Jilha Parishad Prathmik Shala, Chandur, Tal. Tulajapur, Dist. Osmanabad on 18th September 2019. Our students distributed daily need materials received from Kartavya Foundation, Dehu. We arranged many kits of 18 objects and distributed it to 100 families, an aid received from Dr. Dattatraya Parhad, Navi Mumbai. Knowing the seriousness of the situation, the college organised one day workshop on Disaster Management on 24th September 2019. Evidence of success- Photo Problems encountered and resources required- Problems encountered- Reaching people during a flood is one the most difficult task in itself. During the deluge, it was difficult for the college to deliver relief and essential items to the people through the water. Apart from that, after the flood receded, cleaning the rooms provided for shelter in the college as well as the premises was also challenging. It is necessary to do all this work taking care that the health of the students and teachers of the college does not deteriorate. Resources required- During the flood, people need the logistics of most of their daily need. Apart from this, financial assistance was necessary as the people suffered a lot of damage. 2) Title of the practice- Organization of World AIDS Day Objective of the practice- 1. To spread awareness about HIV/AIDS. 2. To provide sexual education to students. 3. To show support for people living with and affected by HIV. 4. To eliminate the disparities and inequities that create barriers to HIV testing, prevention and access to HIV care. The context- World AIDS Day (1st December) The practice- World AIDS Day is celebrated on December 1 every year. The day provides an opportunity for people all over the world to come together in the battle against HIV, to support those who are living with it. World AIDS Day was the first international health day established in 1988. HIV continues to be a global health epidemic due to several shortcomings, including division, inequalities, and contempt for human rights. World AIDS Day celebration serves as a reminder to the public and the government that HIV is still a serious problem that requires more awareness, the eradication of prejudice etc. The college organises World AIDS Day every year on 1st December. The aim behind organization of this event is to educate students about HIV/AIDS. The issue of

AIDS in our society is serious and the people around us have very less awareness about AIDS. The college feels that it's our responsibility to provide sex education to students. Every year we arrange guest lectures of the scholars in the field to enlighten students, organization of awareness rally by N.S.S. and N.C.C. students in surroundings, slogans etc. Evidence of success- Problems encountered and resources required- Problems encountered: Students, teachers and society hesitate to speak about this particular issue. Students feel shy to speak in and attend such functions, participate in rally and give slogans. Many lecturers as well as teachers feel uncomfortable to provide sex education in public gatherings. Notes (optional)-

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://sbskpc.ac.in/wp-content/uploads/2023/04/7.2.1-%E2%80%93-Describe-at-least-two-institutional-best-practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Western Maharashtra and especially Shirol taluka falls in the flood prone area. Considering the frequent flood situation occurring in the area and considering the severity of the flood in 2019, the college felt it very necessary to guide the college students on the care and disaster management to be taken in emergency situation. A one-day workshop on Disaster management was organised in the college. In this workshop, the students were guided on the management to be done in flood situations and the care to be taken in various disasters and calamities. A workshop on Disaster Management was organized in the college on the occasion of National Service Scheme Day on 24th September 2019. In this workshop, Prathamdarshi Apatkalin Services gave detailed information and demonstrations to the students participating in the day-long workshop on how to help people trapped in various emergency situations especially in flood situations. In the first session, Krishna Bhende gave lecture on cares to be taken in flood situations with the help of power point presentation. Demonstrations were conducted in the afternoon session after the lunch break. In this session, various types of rope knots, how to help people after an accident, first aid to people with sudden dizziness were guided through demonstrations.

Provide the weblink of the institution
http://sbskpc.ac.in/wp-content/uploads/2023/04/7.3.1-%E2%80%93-Provide-the-details-of-the-performance-of-the-institution-in-one-area-distinctive-to-its-vision-priority-and-thrust.pdf

8.Future Plans of Actions for Next Academic Year

1. Organization and participation in Zonal Tournaments. 2. Organization of field visit by Political Science Department. 3. Organization of Tree Plantation. 4. Organization of various competitions during Marathi Bhasha Pandharavada. 5. Participation in Lead College Programmes of other colleges. 6. Organization of Book Exhibition by Library Department. 7. Organization of Constitution Day. 8. Organization of Health Awareness Programme.