

National Institute of Education's
SAHAKARBHUSHAN S.K. PATIL COLLEGE, KURUNDWAD.
Tal. Shirol, Dist.Kolhapur,Pin-416106.

Internal Quality Assurance Cell (IQAC)



**STUDENT SATISFACTION SURVEY
(SSS)**

2021- 2022

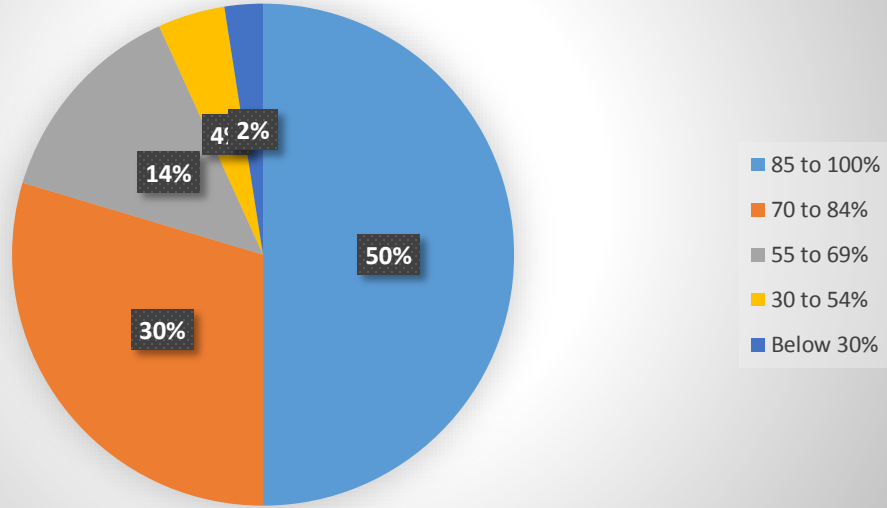
STUDENT SATISFACTION SURVEY (SSS) - 2021-2022

Sahakarbhushan S.K.Patil College, Kurundwad is committed towards the all- round Development of the students. The college conducts a good number of co-curricular and extracurricular activities for the holistic development of students. The college organized study tours, sports events, elocution competitions, seminars and many learner – oriented activities to bring excel form the learners. The college considers the inputs from its stakeholders especially form students very important to bring relevant and fruitful changes in the college.

Student Satisfactions Survey is necessary and important step to know the strength and weaknesses of the academic institution and which further can be used in effective management of the institute. Society always demands the reforms in educational system suiting to be societal needs which is varying from time to time. The internal Quality Assurance Cell [IQAC] of the college has conducted online Student Satisfaction Survey [SSS] for the academic year 2021-2022 All students enrolled in academic year 2021-2022 were informed via. Emails, what's App Groups and Various online modes to participate in online student satisfaction survey. The questions were constructed based on college infrastructure, involvement of students students support services, effectiveness of communication between students and teachers, accessibility and quality of teaching learning resources, faculty performance, student counselling and overall student's satisfaction level. A total of 162 student's form the various survey disciplines like Arts, Commerce, and Science were involved in the present survey. A Comprehensive questionnaire was developed and put in the questionnaire form [Prepared in Google Forms] to obtain the student satisfaction level. The form was made available on the college website [<https://forms.gle/iqz1Jb4diyZrLLi97>]. The responses from the students were collected via online mode.

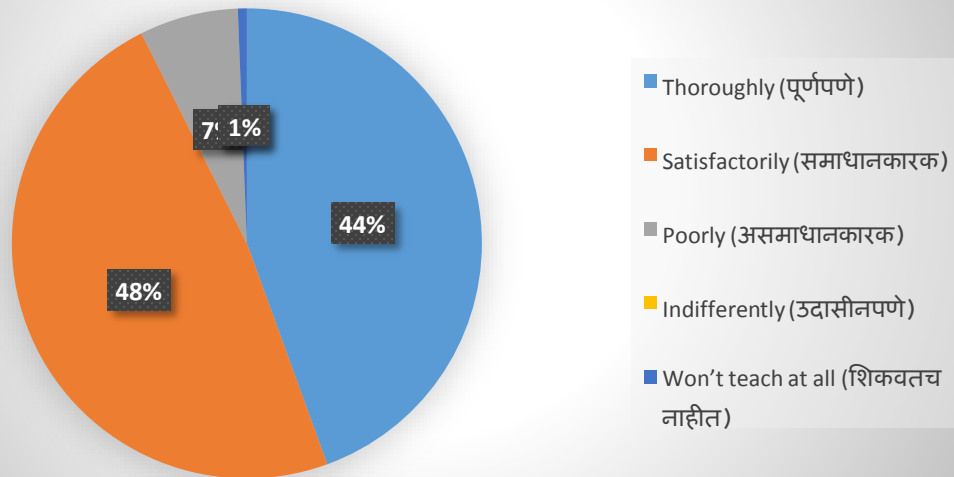
1. How much of the syllabus was covered in the class?

वर्गामध्ये किती टक्के अभ्यासक्रम पूर्ण करणेत आला ?



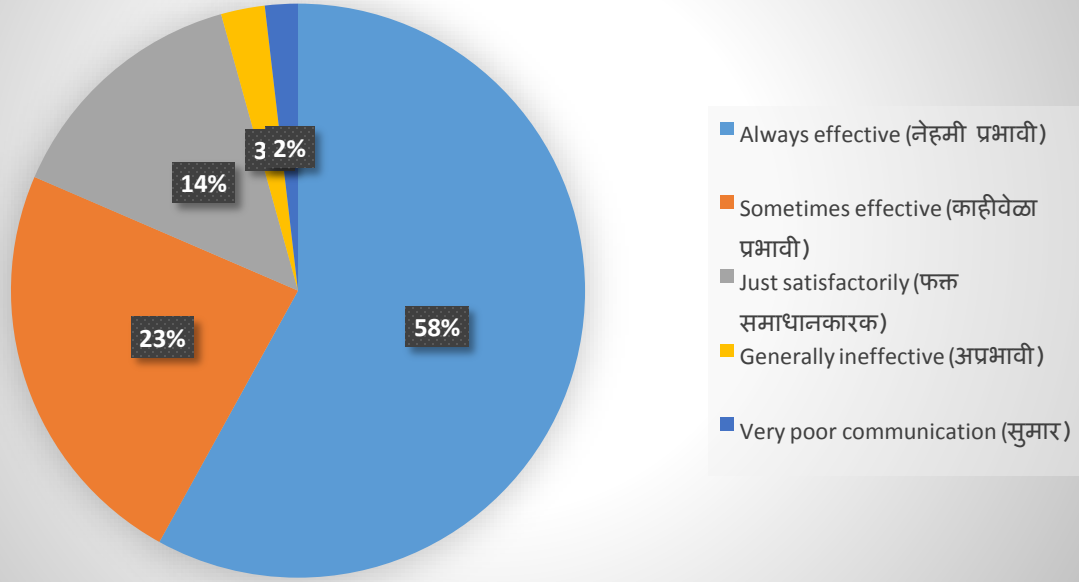
2. How well did the teachers prepare for the classes?

शिक्षकांनी अध्यापनासाठी पुर्वतयारी केली होती का ?



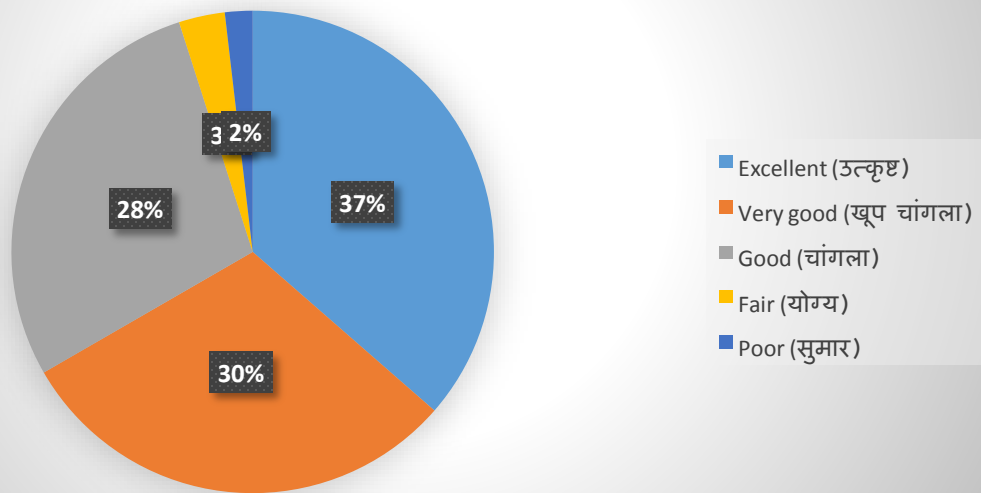
3. How well were the teachers able to communicate?

अध्यापनातील शिक्षकांचे संप्रेषण (Communication) कसे होते ?



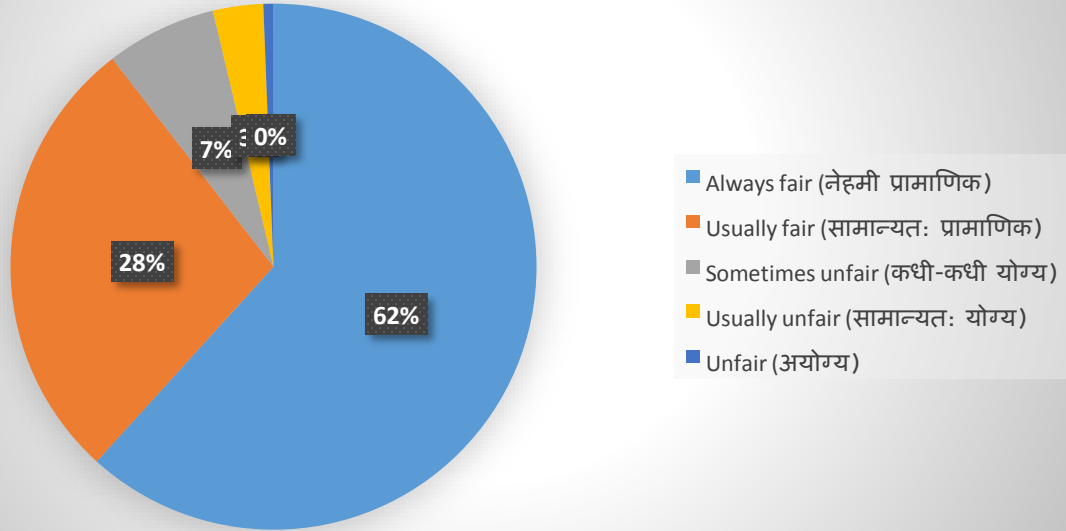
4. The teacher's approach to teaching can best be described as ?

शिक्षकांचा अध्यापनविषयक दृष्टीकोण कसा वाटतो ?



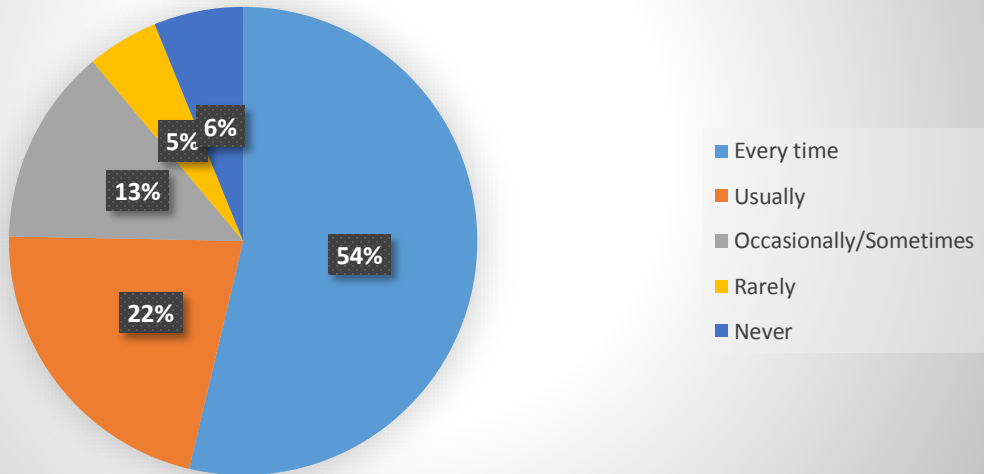
5. Fairness of the internal evaluation process by the teachers.

अंतर्गत मुल्यमापणात शिक्षकांच्या प्रामाणिकपणा कसा आहे.



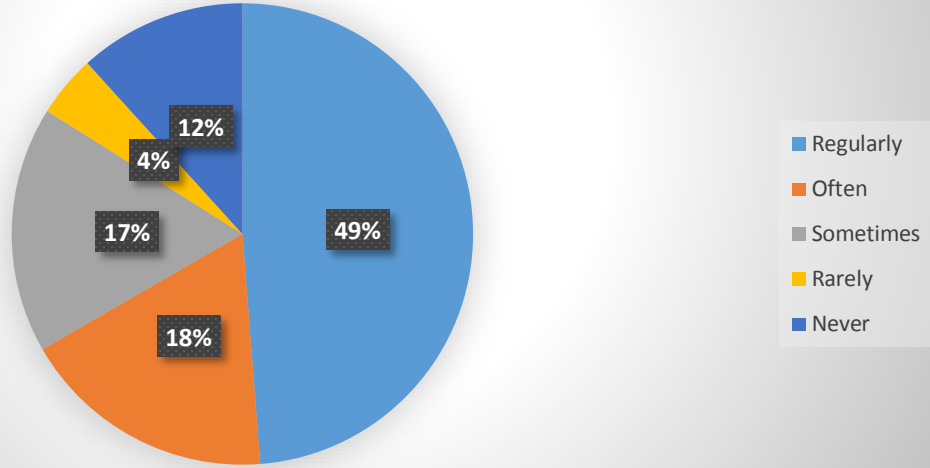
6. Was your performance in assignments discussed with you?

Assignment मधील (विद्यार्थ्यांची) कामगिरीची आपणा सोबत चर्चा केली आहे का ?



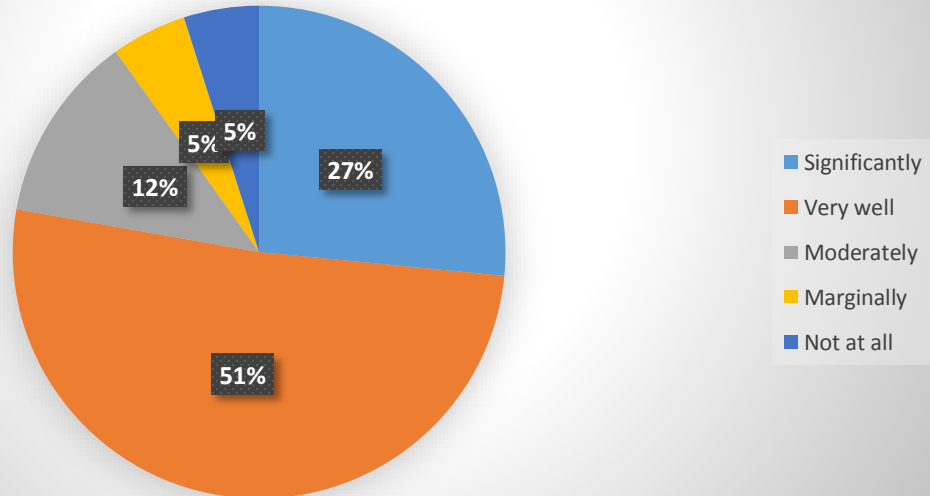
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

विद्यार्थ्यांची देवाणघेवाण, क्षेत्र भेट इ. मधील महाविद्यालयाचा कल कसा आहे ?



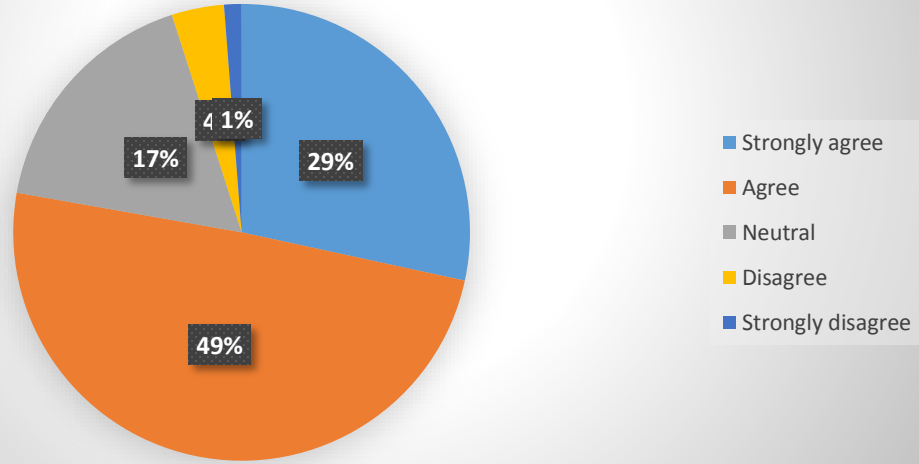
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

आपल्या ज्ञानाच्या आकलनाविषयक, सामाजिक आणि भावनिक विकास याबाबत अध्यापन, सल्लागार व मदतनीस यांचे सहाय्य मिळते का ?



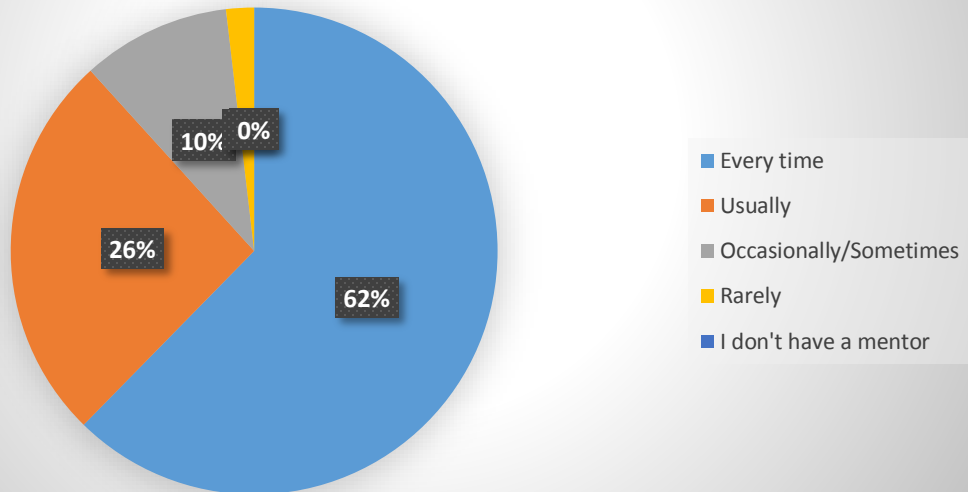
9. The institution provides multiple opportunities to learn and grow.

अध्ययन व विकास या संदर्भात महाविद्यालय आपणास पर्याप्त संधी उपलब्ध करून देते.



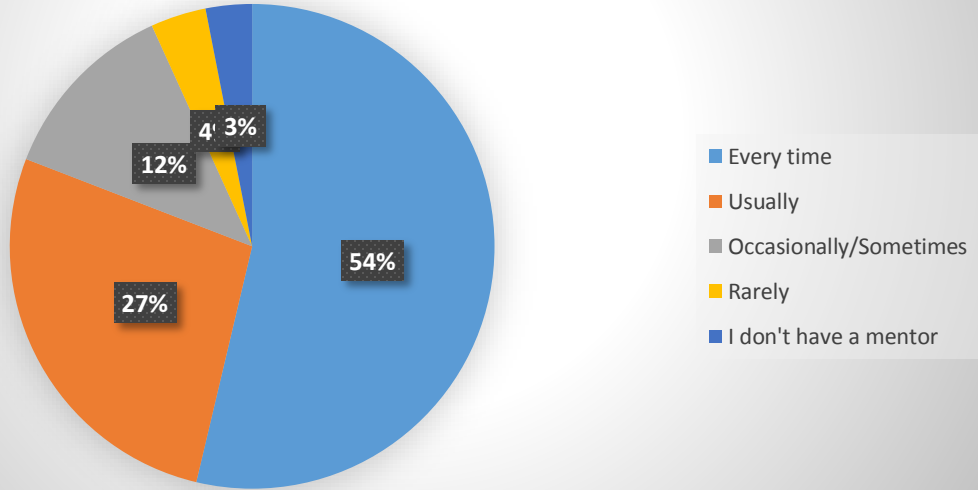
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

शिक्षक आपणास अभ्यासक्रम, स्पर्धा व निष्पत्ती या संदर्भात सांगतात.



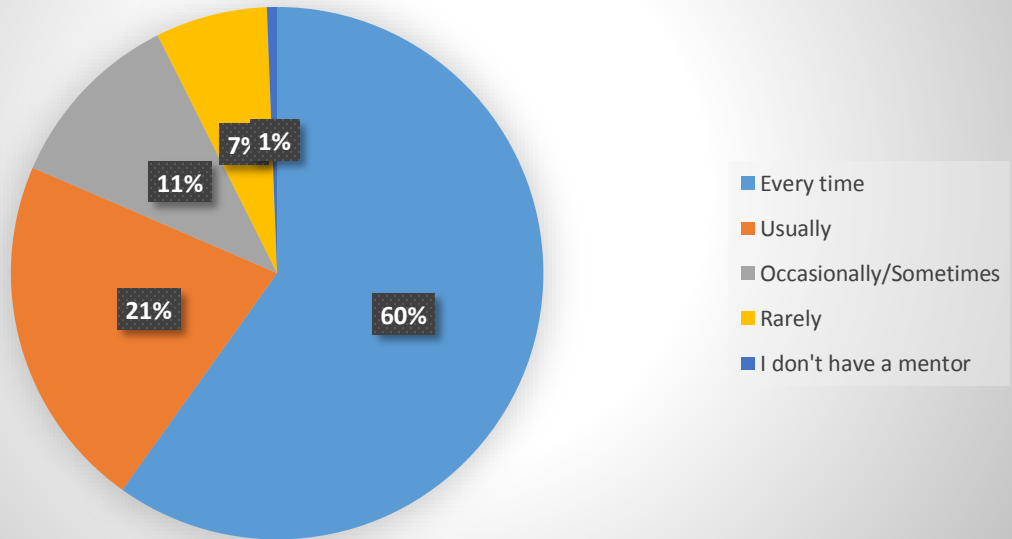
11. Your mentor does a necessary follow-up with an assigned task to you.

तुमचे सल्लागार / मदतनीस (शिक्षक) तुम्हास दिलेल्या कामकाजाचा आढावा घेतात.



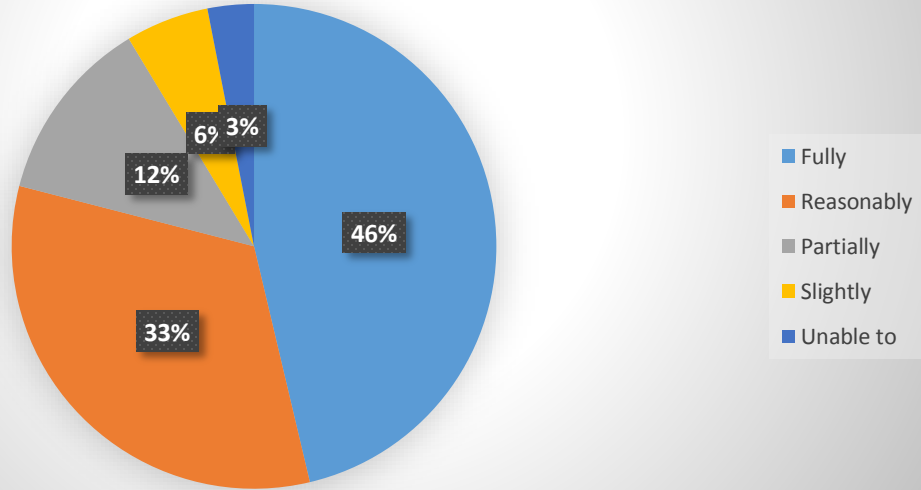
12. The teachers illustrate the concepts through examples and applications.

शिक्षकांकडून संकल्पना सोदाहरण स्पष्ट केल्या जातात.



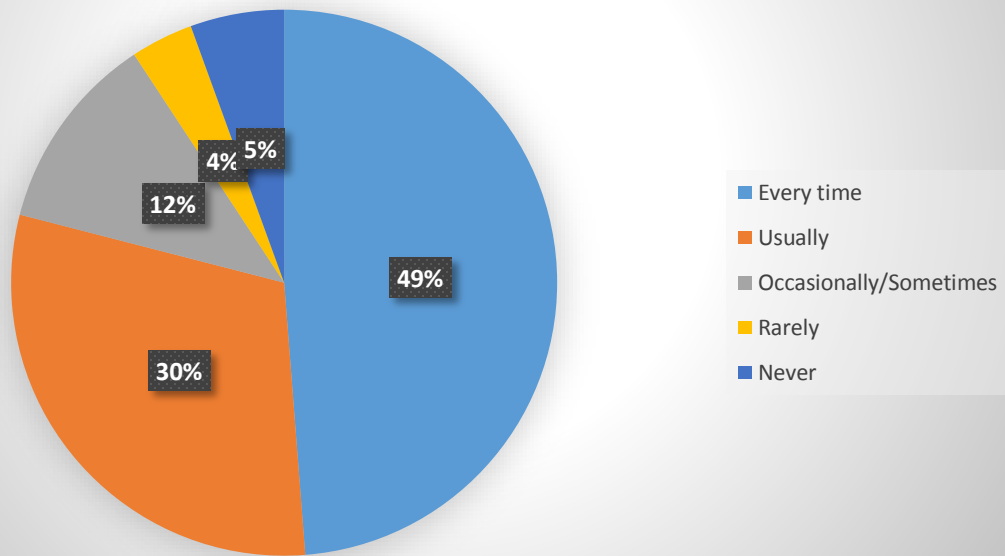
13. The teachers identify your strengths and encourage you with providing right level of challenges.

आपली बलस्थाने शिक्षक ओळखतात तसेच योग्य आव्हाने निर्माण करून आपणास प्रोत्साहन देतात.



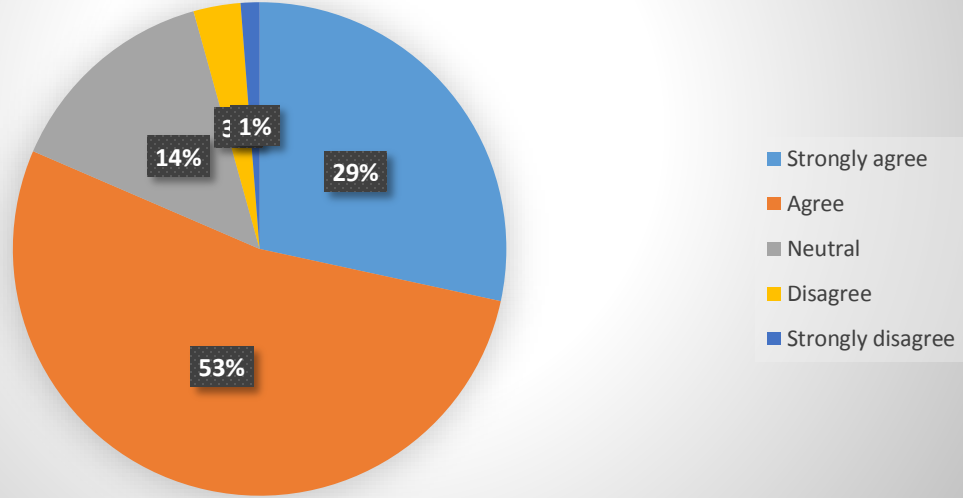
14. Teachers are able to identify your weaknesses and help you to overcome them.

शिक्षक आपल्यातील कमकुवत स्थाने ओळखून त्यावर मात करणेसाठी मदत करतात.



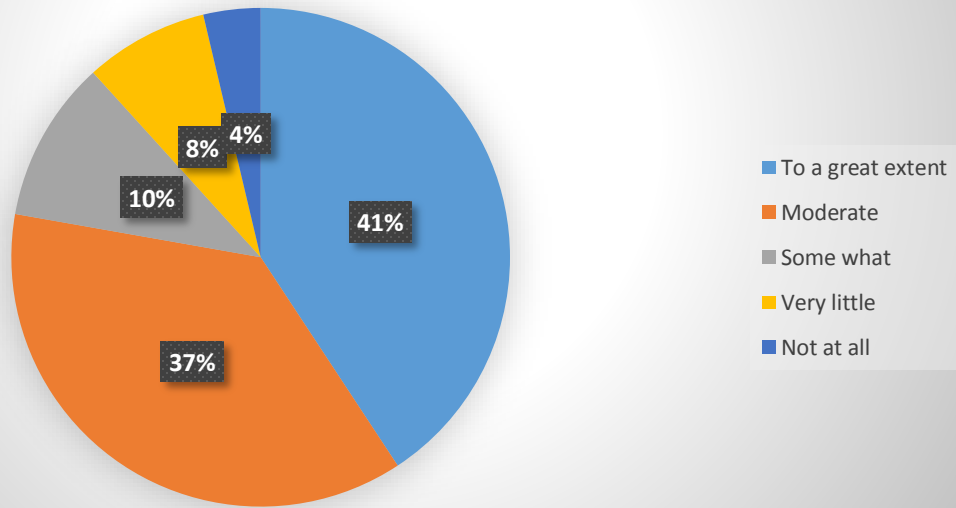
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

महाविद्यालयाकडून विद्यार्थ्यांचा गुणात्मक सुधारणा घडवून आणणेसाठी आढावा व देखरेख याबाबत प्रयत्न केले जातात.



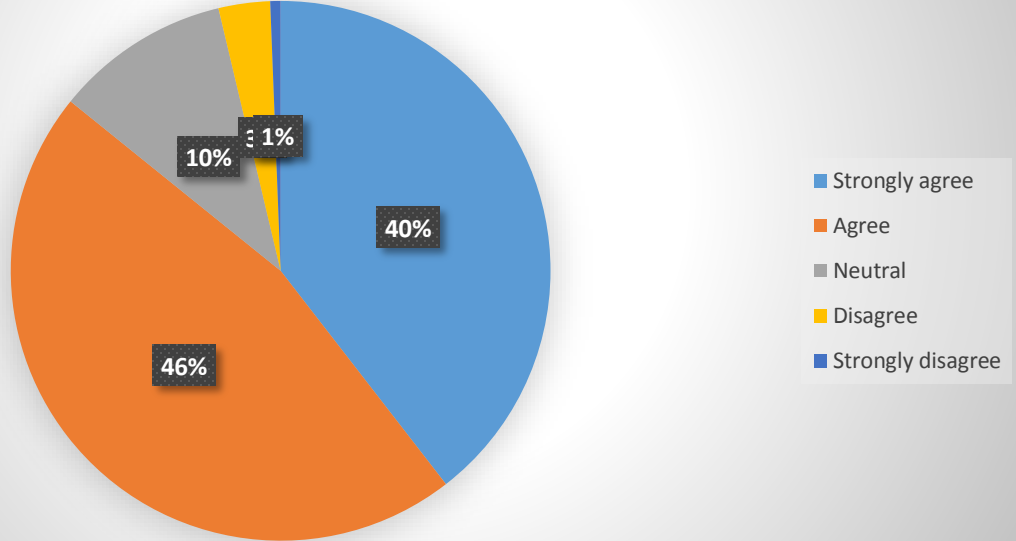
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

महाविद्यालय / शिक्षकांकडून अध्ययन अनुभव समृद्ध करणेसाठी विद्यार्थी केंद्रीय



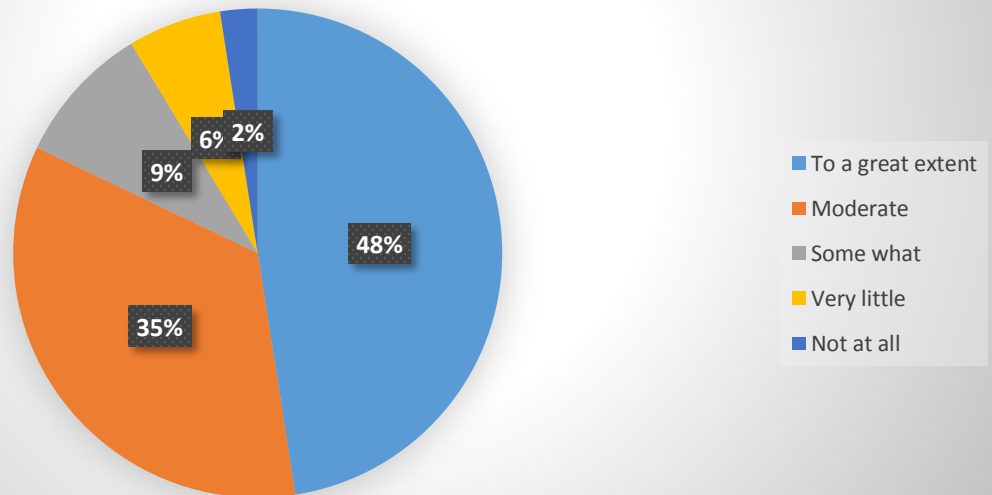
17. Teachers encourage you to participate in extracurricular activities.

शिक्षक आपणास अभ्यासेतर उपक्रमांत सहभाग घेणेसाठी प्रोत्साहन देतात.



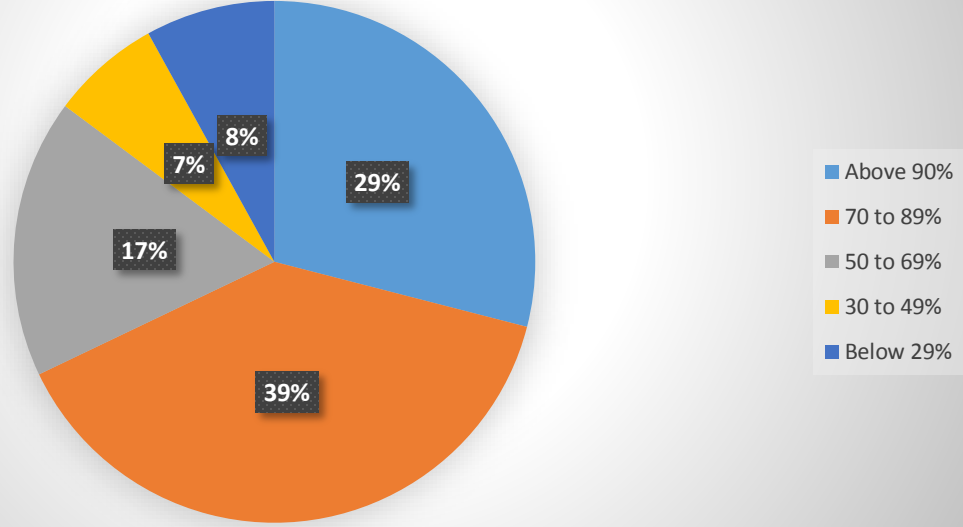
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

महाविद्यालय / शिक्षकांकडून आपणात विविध जीवन कौशल्ये, रोजगार क्षमता कौशल्ये बिंबवली जातात.



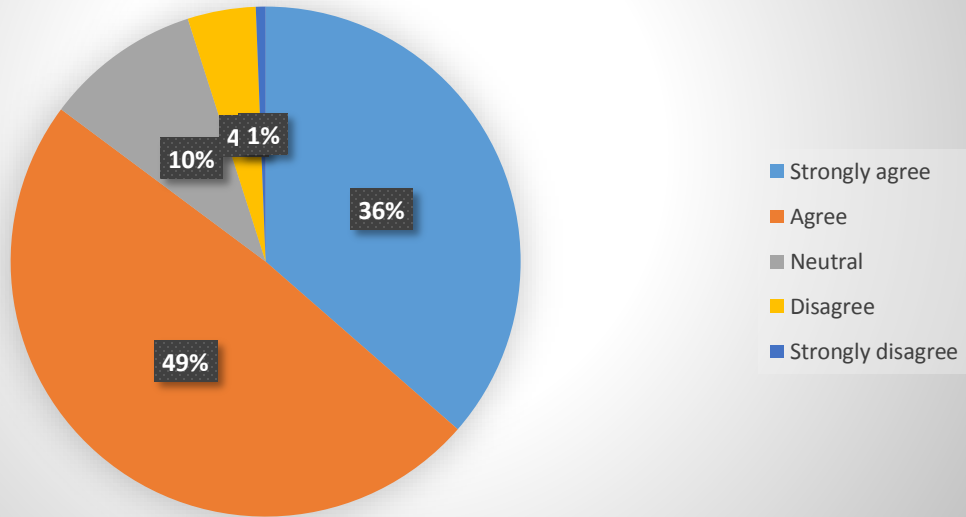
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

माहिती, संदेश व तंत्रज्ञान यांचा अध्यापनात वापर शिक्षक करतात.



20. The overall quality of teaching-learning process in your institute is very good.

आपल्या महाविद्यालयातील एकंदरीत अध्ययन व अध्यापन प्रक्रियेची गुणवत्ता खूप चांगली आहे.




21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

आपल्या महाविद्यालयातील अध्ययन व अध्यापनात सुधारणा घडवून आणणेसाठी आपल्या तीन सूचना करा.

1. The college should understand the problems of the students and take corrective actions.
2. The syllabus should be completed in time.
3. Teachers should be punctual in delivering the lectures.
4. Entrepreneurship skills should be taught.
5. I have completely satisfied of that learning/teaching process. So I requested to my all teachers to keep it up that same teaching process until we achieving our degrees.
6. Use better graphics and visual media to engage student well.
7. Make teaching a two way interaction.
8. To take extra lectures when teachers are free in college time.
9. To take career oriented class regularly half hour in a day.


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